

IN THE SUPERIOR COURT OF THE STATE OF ARIZONA
 FOR THE COUNTY OF YAVAPAI

2011 DEC -6 AM 9:57

SANDRA K. HARKHAM, CLERK
 by: Jacqueline Harshman

STATE OF ARIZONA,

Plaintiff,

vs.

JAMES ARTHUR RAY,

Defendant.

Case No. V1300CR201080049

REPORTER'S TRANSCRIPT OF PROCEEDINGS
 BEFORE THE HONORABLE WARREN R. DARROW

TRIAL DAY FIFTY-FIVE

JUNE 14, 2011

Camp Verde, Arizona

ORIGINAL

REPORTED BY
 MINA G. HUNT
 AZ CR NO. 50619
 CA CSR NO. 8335

1 IN THE SUPERIOR COURT OF THE STATE OF ARIZONA
2 FOR THE COUNTY OF YAVAPAI
3
4 STATE OF ARIZONA,)
5 Plaintiff,)
6 vs) Case No. V1300CR201080049
7 JAMES ARTHUR RAY,)
8 Defendant)
9
10
11
12
13

14 REPORTER'S TRANSCRIPT OF PROCEEDINGS
15 BEFORE THE HONORABLE WARREN R DARROW
16 TRIAL DAY FIFTY-FIVE
17 JUNE 14, 2011
18 Camp Verde, Arizona
19
20
21
22
23

24 REPORTED BY
25 MINA G HUNT
AZ CR NO 50619
CA CSR NO 8335

3
1 Proceedings had before the Honorable
2 WARREN R. DARROW, Judge, taken on Tuesday, June 14,
3 2011, at Yavapai County Superior Court, Division
4 Pro Tem B, 2840 North Commonwealth Drive,
5 Camp Verde, Arizona, before Mina G. Hunt, Certified
6 Reporter within and for the State of Arizona.
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

2
1 APPEARANCES OF COUNSEL:

2 For the Plaintiff:

3 YAVAPAI COUNTY ATTORNEY'S OFFICE
4 BY: SHEILA SULLIVAN POLK, ATTORNEY
5 BY: BILL R. HUGHES, ATTORNEY
6 255 East Gurley
7 Prescott, Arizona 86301-3868
8

9 For the Defendant:

10 THOMAS K. KELLY, PC
11 BY: THOMAS K. KELLY, ATTORNEY
12 425 East Gurley
13 Prescott, Arizona 86301-0001
14

15 MUNGER TOLLES & OLSON, LLP
16 BY: LUIS LI, ATTORNEY
17 BY: TRUC DO, ATTORNEY
18 355 South Grand Avenue
19 Thirty-fifth Floor
20 Los Angeles, California 90071-1560
21

22 MUNGER TOLLES & OLSON, LLP
23 BY: MIRIAM L. SEIFTER, ATTORNEY
24 560 Mission Street
25 San Francisco, California 94105-2907

4
1 PROCEEDINGS

2 (Proceedings continued outside presence
3 of jury.)

4 THE COURT: The record will show the presence
5 of Mr. Ray, Mr. Kelly, Ms. Seifter, representing
6 Mr. Ray; and Ms. Polk and Mr. Hughes are here for
7 the state.

8 This is the time to conduct the
9 instruction conference. There wasn't a lot done
10 last week. It was really the first that this
11 material was presented in any detail. And the
12 original draft that I had presented, I saw the
13 defense respond. As I indicated, I haven't looked
14 at that draft. That was just what people had given
15 us. And this next draft I have looked at.

16 But I'll tell you, I've spent most of my
17 time trying to research and look at law that would
18 apply to a case that there is no similar case.
19 What is the proper way to instruct? How does this
20 concept of duty relate to this case?

21 But I have looked these over. I relayed
22 to Heidi, and if she didn't tell you, I'll tell
23 you. Just because something is in this set doesn't
24 mean it's going to say. Because something is not
25 in this set doesn't mean it's not going to be in

1 there.

2 But I do think that when you're dealing
3 in the criminal justice system, the instructions
4 are really designed to encompass the situations.
5 There can be arguments within the parameters of the
6 instructions, within those guidelines. The
7 instructions have to cover appropriate arguments
8 based on the relevant facts, the admissible facts,
9 in the case.

10 Having said that, I would like to start
11 right on page 1 and go through. I think that's the
12 best way to do it. We get to a place where there
13 is disagreement, we can take it up at that point.

14 If we can just start with this very rough
15 draft on page 1. I'll ask the state to go first
16 with any observations on this first page.

17 MR. HUGHES: Your Honor, we have no objections
18 as to the contents of page 1.

19 THE COURT: Then defense?

20 MR. KELLY: I agree.

21 THE COURT: Page 2?

22 MR. HUGHES: No objection.

23 MR. KELLY: Agree.

24 THE COURT: Page 3?

25 MR. HUGHES: No objection.

1 MR. KELLY: Agree.

2 THE COURT: Page 4?

3 MR. HUGHES: Your Honor, the state does object
4 to paragraph D, which is the Willits instruction.

5 THE COURT: Okay.

6 MR. HUGHES: Your Honor, the state did file a
7 written response to defendant's request for a
8 Willits instruction. It's the -- in this
9 particular case there really is no lost, destroyed
10 evidence or evidence which was failed to preserve
11 which requires an instruction pursuant to the case
12 law.

13 The only testimony in the case,
14 Your Honor, has been that from the defendant's own
15 witness, Dawn Sy, that she would not have
16 recommended taking the entire sweat lodge. Given
17 that, given the fact that the defense has to prove
18 that that evidence could be material to its case,
19 and the evidence that was seized was never even
20 tested by the defense, there is no showing that the
21 lost evidence could have been material to the
22 defense.

23 And, therefore, the state opposes the
24 giving of a Willits instruction.

25 THE COURT: I've read the pleadings on both

1 sides of the issue.

2 But, Mr. Kelly.

3 MR. KELLY: Judge, I, of course, would rely on
4 our written pleading. And we believe the need for
5 a Willits instruction is clear. I note that the
6 State of Arizona cited the Bocharski decision in
7 its response. And I know this court, as well as
8 the Yavapai County Attorney's Office, is familiar
9 with Bocharski.

10 If we use that case as an analogy, the
11 entire crime scene, which consisted of a travel
12 trailer, was towed from Congress, Arizona, to
13 Quartzsite, where a veterinarian had cleaned the
14 inside with some disinfectant before it was
15 determined that the cause of death should be
16 changed from an accident to a homicide.

17 And I believe the Arizona Supreme Court
18 in that decision confirmed Judge Kiger's decision
19 that a Willits instruction was, in fact,
20 appropriate. And the reason I point that
21 distinction out, Judge, is that in the Bocharski
22 decision there was not this reasonable inference
23 from the evidence that superseding, intervening
24 cause, such as toxins, could have been the cause of
25 death. It was simply the failure to preserve the

1 evidence, which may have in Bocharski found an
2 alternate cause of death or alternate accurate
3 cause of death.

4 In this particular case I remind the
5 Court it's quite different than that briefed by the
6 government in that there was an emergency medical
7 provide or on October 8 who said could be carbon
8 monoxide or OP poisoning. It was the Mercer
9 testimony about the wood and rat poisoning. It was
10 the DPS crime lab report showing an inert
11 ingredient which may carry -- identified as 2-EH,
12 which may carry a pesticide.

13 Importantly, it was the ER docs -- and
14 they've been through all the exhibits -- who
15 identified a toxidrome as a possible cause of
16 death. And yet in the face of that evidence, the
17 government in this case did not preserve the crime
18 scene. They allowed the complete destruction of
19 the sweat lodge within -- my recollection is within
20 about 36 hours.

21 They also did not preserve the blood
22 samples taken from the decedents, which would could
23 have shown the presence of organophosphates or some
24 other chemical. I would argue, Judge, that there
25 is not a more clear case for the instruction as set

1 forth in the Willits case.

2 I don't want to reargue the entire brief.
3 I know you have a lot to do, Judge. I think it's
4 very clear. If you would like to hear some more,
5 we can address the response filed by the State of
6 Arizona. I would submit it's very clear that the
7 instruction is required.

8 MR. HUGHES: Your Honor, if I can reply to
9 what Mr. Kelly said. This case is a critical
10 difference between this case and, for example, the
11 Bocharski case. In Bocharski none of that evidence
12 that was wiped down and destroyed was preserved.
13 In this case there were four samples that were
14 taken of the tarps and the materials in four
15 different places in the sweat lodge. That's a
16 critical difference.

17 That evidence is still there. It's never
18 been tested. The defense has never shown through
19 any witness that those four samples were deficient.
20 That's the difference between this case and
21 Bocharski. In Bocharski there wasn't even a single
22 swab from the inside that might have had blood on
23 it.

24 In this case we have multiple samples
25 from inside the sweat lodge. We have multiple

10

1 samples of the soil. The medical examiners did
2 preserve blood. And the testimony from the
3 examiners was that at least half of that blood is
4 still available to the defense for testing.

5 The other thing that Mr. Kelly points
6 out, he says well, in Ms. Sy's lab report indicated
7 that 2-EH. That lab report didn't come along until
8 long after the sweat lodge had been surrendered.
9 The medical records were not generated. Most of
10 them have the generation date that refer to the
11 possibility of toxidromes until after the sweat
12 lodge had been surrendered.

13 And, again, under the cases cited, the
14 Trombetta case, for example, that's cited in
15 state's brief, the relevance of the evidence must
16 have been apparent, readily apparent, to the
17 officers at the time that they failed to collect
18 it.

19 THE COURT: Mr. Hughes, I'm going to ask both
20 counsel do this. But there appears to be three
21 areas that the defense wants to obtain Willits
22 instruction on. And I think it's the sweat lodge
23 itself, the wood, and the blood, testing of the
24 blood. And I'd like you to address if you see any
25 distinction between those three areas.

1 MR. HUGHES: Your Honor, it's the state's
2 belief that in all three areas the state did
3 preserve what was available with the exception
4 perhaps of Ms. Neuman. In that particular case
5 Dr. Mosley testified that by the time Ms. Neuman
6 died and came to his facility for him to do the
7 autopsy, the blood that the hospital took some
8 eight or nine days prior had already been discarded
9 by the hospital.

10 The doctor testified that by the time she
11 arrived in the -- at his morgue, the blood that she
12 had in her body would not have been the same blood
13 that was within -- that she had in her when she
14 left the sweat lodge.

15 The other two decedents definitely had
16 blood in their body because they went to the morgue
17 directly from the hospital. And they were not in
18 the hospital for a very long period of time since
19 they arrived in the hospital in deceased manner.

20 So it is the state's position with
21 respect to Mr. Shore and Ms. Brown, blood samples
22 taken from the time were immediately preserved.
23 With respect to Ms. Neuman, the blood that was
24 available at the time she died was also preserved.

25 And with respect to the wood, samples of

12

1 the wood have been taken. The only wood that there
2 has been any testimony that was burned in this case
3 was the D logs. And the D logs -- several of the
4 D logs were seized. The only other wood that was
5 present was the structural support beams. Those
6 were seized and samples were available.

7 And then the tarps and the blankets were
8 also seized and made available.

9 The defense is attempting to analogize
10 this case to a case where nothing was seized. The
11 issue here is was enough seized. And without any
12 form of testimony that enough was not seized, the
13 defense has failed to meet the Fulminante test,
14 which is the two-prong test cited in the briefs.

15 THE COURT: Mr. Kelly, if you see any
16 distinction between those three areas, I'd like to
17 know.

18 MR. KELLY: Judge, I believe a Willits is
19 required for those three areas as well as the soil
20 samples.

21 THE COURT: I was including that really within
22 the lodge, an aspect of that.

23 MR. KELLY: Then I see no distinction, Judge.
24 Willits would apply equally. The way it is
25 proposed and drafted on page 4 is consistent with

1 my experience as to how the jury would be
2 instructed, leaving it up to the attorneys to argue
3 the inference from the instruction set forth on
4 page 4.

5 I believe that's the RAJI, the correct
6 RAJI. And we would not go further to define you
7 may only consider these particular areas. That's
8 been my experience.

9 And, Judge, I must reply. In
10 Bocharski -- it was my case -- there is a partial
11 print of the defendant identified by the government
12 after they had destroyed the crime scene. And the
13 reason of Willits is given is due to the fact that
14 there is lost, destroyed or unpreserved evidence
15 from due-process concerns, prevented a defendant
16 from finding potentially exculpatory evidence.

17 What I was attempting to point out in
18 this case is we actually have some very strong
19 leads pointing towards potentially exculpatory
20 evidence, whether it's the sweat lodge, the wood,
21 or the blood. And true. Ms. Neuman's autopsy took
22 place days after the transfusions. However, that
23 does not excuse or somehow prevent the State of
24 Arizona from obtaining a blood sample during the
25 initiation of her medical treatment, or the other

1 critically ill patients, which may have shown the
2 presence of toxins.

3 Finally, Judge, the fact that timing is
4 somehow an excuse is not relevant in a Willits
5 determination because, as this court is aware,
6 Detective Diskin could have received a more rapid
7 verbal response as to the DPS crime lab results.
8 He could have went to the Flagstaff Medical Center
9 or Sedona or Verde Valley and interviewed the
10 doctors. He could have gathered the wood on the
11 scene after the discussion with Ted Mercer. He
12 could have done all of those things.

13 And, most importantly, if you recall his
14 testimony, Judge, Detective Diskin suspected
15 toxins. That was his testimony.

16 And so the reason I point out the case of
17 Bocharski is that that's a situation are where a
18 partial print identifying Mr. Bocharski as an
19 individual who entered the small camp trailer of
20 the decedent, Freida Brown, was discovered by the
21 state.

22 But the Willits instruction was given on
23 the fact that the remaining portion of the
24 potential evidence -- no one knows what it could
25 have been -- may have exculpated Mr. Bocharski.

1 And that's quite different in this case
2 where the detective himself recognized that
3 possibility. A government employee or contract
4 employee in the EMS provided suspected
5 organophosphates -- the treating physicians, the
6 medical examiners. And yet nothing was done to
7 preserve that evidence.

8 And I would argue, Judge, hypothetically,
9 that had it been preserved and had the blood shown
10 the presence of organophosphates, this case may
11 have taken a completely different turn. And that's
12 the very premise upon which Willits is based.

13 THE COURT: Mr. Kelly, what testimony or
14 evidence was there that the wood somehow could have
15 contained toxins?

16 MR. KELLY: Judge, if I misstate the evidence,
17 forgive me. But I believe that medical examiners,
18 as well as Dr. Paul, possibly Dr. Dickson,
19 testified about the CCA, which is a chemical
20 contained in treated wood. And I do recall this
21 clearly now. Mr. Hamilton took the witness stand
22 and said, based on his training and experience,
23 none of his wood was treated.

24 That, Judge, alone would be a sufficient
25 fact upon which to gain a Willits instruction. If

1 there is an implication from the State of Arizona
2 provided to this jury that the wood, in fact, was
3 not treated, based on Michael Hamilton's testimony
4 and the fact that the detective failed to gather a
5 portion of that wood for testing by laboratory, is
6 a relevant determination.

7 And in addition to -- and if I misstated
8 the expert witness testimony, I apologize. But I
9 believe a couple of them talked about CCA.
10 However, I know that Ted Mercer said, it's the wood
11 is different this time. You heard the testimony.

12 And then the state presented the
13 testimony of Michael Hamilton that said, it
14 couldn't be the wood because I don't use treated
15 wood.

16 And so given the fact that those are the
17 reasonable inferences that the jury may draw, I
18 believe a Willits instruction would be appropriate.
19 Or actually, I believe this Willits instruction is
20 appropriate. But I believe it would be appropriate
21 for Mr. Li to argue that in his closing.

22 THE COURT: With regard to testing coverings
23 or testing the flooring, which is the dirt, sand,
24 under the lodge, what's the evidence and testimony
25 that that would have had any effect given what

1 happened at the scene? what was done immediately
2 with people? Where is the evidence that that would
3 be anything other than speculation that it might
4 have made a difference to have those?

5 MR. KELLY: Judge, with all due respect, I
6 submit that it's a great deal more than speculation
7 for two if not more reasons. First of all, less
8 than 1 percent of the coverings tested by the
9 Department of Public Safety crime lab. And on one
10 of those samples was the 2-ethylhexonal, which can
11 be the inert ingredient which is used to carry
12 organophosphates, consistent with the medical
13 examiners and doctors' opinions. So that's a
14 critical actual fact in this case.

15 In addition to that, Judge, we have
16 testimony from Fawn Foster, somewhat surprising
17 testimony, that a granular substance, AMDRO, was
18 discovered in the shop -- which is an
19 organophosphate or may be an organophosphate.

20 I can't say that there is direct evidence
21 of that, but we had a lot of testimony about its
22 purpose as a pesticide, that it's granular in
23 nature, which, coincidentally, fits the description
24 of Ted Mercer of the purported rat poison in the
25 pump house, which he describes as granular, not the

1 critter biscuits described by the Hamiltons and
2 Foster.

3 So there is a reasonable implication that
4 that type of ant poisoning could have been used on
5 the floor of the sweat lodge in the sealed
6 environment where you had heat and humidity,
7 consistent with Dr. Paul's testimony, then could
8 have -- cannot rule out the possibility of
9 organophosphates caused the death. Those are two
10 that I can think of right now.

11 And, Judge, I think it relates back to
12 the very purpose of a Willits instruction. And
13 that is the inquiry is did the state destroy
14 evidence that is potentially exculpatory, period?
15 That's the inquiry. And it's not requiring the
16 defense to prove a negative. And that's,
17 essentially, what you've asked me to do.

18 THE COURT: No. I'm asking for what the
19 evidence would be that preservation could have
20 accomplished something in those various areas.

21 MR. KELLY: And I think the clear response to
22 that, Judge, is had the State of Arizona submitted
23 the blood samples from the decedents within the
24 critical time limit provided by Dr. Paul and the
25 other medical examiners to determine the presence

1 of organophosphates, we would have known whether or
2 not that was a contributing factor.

3 When you say, organophosphates, the
4 reason that is such a pointed inquiry is because of
5 the EMS provider, the toxidrome reference by the
6 emergency room providers, the 2-EH found by the
7 crime lab, and the symptomology described by
8 Dr. Paul during his testimony. And that's why it
9 points that direction. And that's why a Willits on
10 that particular issue is critical.

11 And I'd, emphasize, Judge, that I find it
12 interesting that two medical examiners employed by
13 the State of Arizona, and every homicide case I've
14 ever tried are the state's primary witnesses as to
15 the cause of death, cannot rule out
16 organophosphates.

17 So to answer your question, the argument
18 is that -- and then we have Detective Diskin, who
19 suspected that as a possibility. A simple
20 telephone call to the medical examiners would have
21 preserved that blood for testing. That failure is
22 exacerbated by the fact that despite the request
23 from the DPS crime lab, simple soil samples may
24 have detected the presence of organophosphates.

25 Given the fact that 2-EH was found on

1 less than 1 percent of the samples provided, a
2 greater sampling could have confirmed the
3 suspicion. In regards to the wood itself, it's a
4 different chemical, I would submit, Judge,
5 something other than organophosphates.

6 THE COURT: Mr. Hughes, I'm going to hear from
7 you. Remember I wanted to talk about the Willits
8 last week. I saw that as a major, important thing
9 to be dealing with. We got to the end of the day
10 and talked about scheduling. That was important
11 too, of course.

12 Mr. Hughes, what I'd like you to
13 reconcile, and I've had questions about this test
14 right on through for a number of years. On page 4
15 of your brief, that's where you set out the
16 State v. Fulminante two-part test. How do you
17 really resolve the first part that says, doesn't
18 preserve material evidence that was accessible and
19 might tend to exonerate? And then part two,
20 prejudice resulted. How does the -- in what sense
21 does that second part, how does that apply -- how
22 does the defense do that? If they only have to
23 show that it might exonerate, you're saying they
24 have to turn around and say it would exonerate?

25 MR. HUGHES: Your Honor, the defendant's

1 claim -- I think the distinction between the two is
 2 what's explained in the Dunlap case that the state
 3 cites on page 6, which is that if the defendant's
 4 claim that they destroyed or lost evidence would be
 5 exculpatory, if that's speculative, then they don't
 6 get a Willits instruction. That's the difference
 7 between the two. One, that the state failed to
 8 preserve evidence, and, two, prejudice resulted.

9 If it's a speculative claim, no prejudice
 10 can result. And that's precisely what occurred
 11 here. Evidence was preserved with each of these
 12 items -- of the rocks; of the soil; of the tarps;
 13 of the blankets; of the D logs, that the testimony
 14 has been was the only wood that was burned; of the
 15 upright support, and of the blood and tissue
 16 samples of the decedents. All of that was
 17 preserved.

18 The defendant is arguing for a Willits
 19 instruction apparently on the basis that the state
 20 didn't preserve enough. That's the speculative
 21 nature of their claim. There has been not an iota
 22 of evidence that's been presented in the form of
 23 any of the experts who have testified that the
 24 samples were not sufficient samples, other than
 25 perhaps the blood sample, which Dr. Paul testified

1 organophosphates can disappear within hours or days
 2 of a person's ingestion due to metabolism.

3 In that case, then, you have to look to
 4 that Trombetta case. Was the blood samples, which
 5 could have disappeared very quickly due to
 6 metabolism -- was that something that should
 7 have been readily apparent to the officer at the
 8 time they failed to preserve?

9 And it -- certainly the medical examiners
 10 themselves didn't preserve that, those tissues.
 11 The medical examiners were trained people in the
 12 area and didn't see a need to send it off for some
 13 sort of testing. It stretches the imagination to
 14 say that the detectives should have recognized
 15 something -- flaw by the medical examiners.

16 THE COURT: Mr. Hughes, I need to get to this
 17 point right then. At what point does the evidence
 18 show that the medical examiners were told of a
 19 concern at the scene, at least raised? Again, it
 20 was just a possibility of organophosphates. When
 21 were the medical examiners first told that?

22 MR. HUGHES: Your Honor, I'm not sure they
 23 were until shortly before trial. But they were
 24 told that an unknown person said the words, "we
 25 think maybe it was carbon monoxide or maybe" -- I

1 think they used the words "we think it was carbon
 2 dioxide or maybe organophosphates maybe," something
 3 along those lines.

4 That, Your Honor, is not a sufficient
 5 fact to point the detective or the medical
 6 examiners down the road towards organophosphates,
 7 the fact that an unknown person said that in the
 8 background during the night in question.

9 And even the medical doctors who had
 10 concerns about toxidromes -- none of them tested
 11 the blood for organophosphates in the very patients
 12 who were in the hospital. They treated the
 13 symptoms, but they didn't test any of the blood.
 14 There has been no evidence that they tested any of
 15 the blood, because it didn't happen, for
 16 organophosphates.

17 And then we're left with the evidence
 18 that was adduced, that this substance that could be
 19 in the blood can disappear within hours or days.
 20 That's where you turn the issue on testing of blood
 21 into a speculative nature. There has been no
 22 showing by the defense's expert that within a few
 23 hours there would have been anything left to test.

24 Their own expert says within hours or
 25 days it could have been metabolized and gone. That

1 on the blood issue alone makes that a speculative
 2 claim for the defense to say, well, if you had
 3 taken the blood the next day at the hospital, if
 4 the officers had gone in with a warrant or
 5 something for that blood -- that's precisely the
 6 speculative nature. The very testimony is it could
 7 have been metabolized at that point in time.

8 And then with respect to what Mr. Kelly
 9 raised about the tarps and the wood, again, all of
 10 those are were tested. And all of those were
 11 preserved. There has been no evidence that the
 12 number of samples is lacking. The defense has gone
 13 to exercises of math to show it was a fraction of
 14 the total that was taken. But they've never
 15 presented through their witness or a state's
 16 witness that the samples that were taken were not
 17 representative of the whole or were not sufficient
 18 with respect to the rocks, the soil, the wood, the
 19 tarps, and those sort of thing.

20 All the evidence has been from their own
 21 witness, Criminalist Dawn Sy, who said I wouldn't
 22 have recommended that they take the whole
 23 structure.

24 I don't know if that addresses the
 25 Court's concern.

1 THE COURT: I still have a problem between the
2 two parts of the test. One part says just have to
3 show something might exonerate, and the other part
4 says show prejudice. So I was just looking for
5 some help on that distinction.

6 MR. KELLY: Ms. Seifter has --

7 MS. SEIFTER: Thank you, Your Honor. It is a
8 tricky trial question. But I do think the case law
9 bears out an answer. And I think the distinction
10 can be seen in contrasting Fulminante with the
11 Hunter case. And both of these cases are
12 discussed, I think, in both party's briefs.

13 In the Fulminante case there was a
14 failure to preserve the contents of the victim's
15 stomach. And I don't remember what the alleged
16 ingredients were. But, basically, it didn't matter
17 if she had chicken or beef. It wouldn't have
18 helped the defendant's theory of his defense no
19 matter what the contents were.

20 In the Hunter case some scissors had been
21 wiped off. And the defendant didn't have any
22 evidence that the victim's fingerprints were on the
23 scissors. He couldn't -- as the case discusses,
24 the whole point of the Willits is he can't show
25 what would have been on the scissors. But the

1 Court noted that if the victim's fingerprints had
2 been on the scissors, that would have corroborated
3 his defense.

4 So I believe that the prejudice inquiry
5 is if this evidence were what the defendant's --
6 you know -- what the defendant's theory suggests it
7 might have been, would that corroborate his theory
8 or would it, essentially, be irrelevant? That is
9 my reading of Fulminante and distinguished against
10 the Hunter case. I think that's what the prejudice
11 addressed.

12 In emphasizing that, it would be
13 difficult for it to be anything else because the
14 evidence is gone. And were it the case, as we know
15 in our brief, that a defendant could actually
16 establish that prejudice in fact, in other words,
17 that the evidence did contain what the defendant --
18 what would be exonerating to the defendant, that
19 enters a different line of cases where dismissal
20 would be required. I think that's the distinction.

21 THE COURT: Just seems there would be very few
22 cases where someone is going to suggest evidence
23 wasn't preserved and -- but we don't know that that
24 really helps us or not. They usually have a theory
25 to go with them.

1 MS. SEIFTER: It does appear to be raised
2 anyway.

3 THE COURT: It can be. There might be
4 something there that should have been saved. We
5 don't know what.

6 Well, I'll tell you right now, I've
7 gotten some cases to read. I'm inclined to give
8 the Willits. I'm not convinced this should be a
9 distinction. There shouldn't be a distinction
10 between the different types.

11 Mr. Hughes, you didn't think there should
12 be any distinction, either Mr. Kelly. You both
13 presented it to me as an all-or-none type of
14 situation.

15 MR. HUGHES: I would agree with that, Your
16 Honor.

17 MR. KELLY: I agree.

18 THE COURT: So I'll accept it at that. I'm
19 saying at this point I'm inclined to do that. You
20 should probably plan your closing accordingly. But
21 I will go ahead and look at a couple of these cases
22 again.

23 Anything else on page 4, Mr. Hughes?

24 MR. HUGHES: No, Your Honor.

25 MR. KELLY: No, Judge.

1 THE COURT: Page 5, Mr. Hughes, Ms. Polk?

2 MR. HUGHES: No objections to page 5, Your
3 Honor.

4 MR. KELLY: Looks good.

5 THE COURT: Page 6?

6 MR. HUGHES: Your Honor, with respect to
7 what's on the top of six, which I suppose
8 technically also would be part of the bottom of
9 five, the -- that paragraph we believe should
10 include omissions by the defendant. I know this is
11 probably going to get into something that's not in
12 the instructions at all but the state has
13 requested, which is the giving of the duty
14 instruction.

15 THE COURT: And I'll say right now, I do think
16 there should be a duty type instruction in there.
17 It would go there. So let's hold that part of the
18 discussion.

19 MR. HUGHES: Other than the lack-of-omission
20 language in that, Your Honor and -- there's no
21 further objections to page 6.

22 THE COURT: Mr. Kelly, again, we'll reserve on
23 page 5 for argument the whole concept of duty and
24 that.

25 But getting on to page 6.

1 MR. KELLY: Judge, on page 6, paragraph C, the
2 culpable state of mind is recklessness. I'm not
3 sure the applicability of motive.

4 THE COURT: Typically see it in homicide
5 cases. It's a general instruction.

6 Mr. Hughes?

7 MR. HUGHES: Your Honor, the state had asked
8 for it. I think it is supported by the law in
9 Arizona that the giving of a motive instruction in
10 a homicide case is appropriate, particularly in a
11 case like this where there is -- you don't have a
12 typical homicide like you might have where someone
13 is holding up a liquor store and the clerk gets
14 shot, it's clear what a motive may be.

15 In this particular case the state would
16 like to argue motive and believes that it's
17 appropriate instruction on the law.

18 THE COURT: What particular element or factual
19 aspect of the case would it go to?

20 MR. HUGHES: Your Honor, it's the state's
21 belief that the defendant's motive in running the
22 sweat lodge ceremony was to take people to this
23 altered state, this altered mental state. This
24 goes kind of hand in glove with the argument I was
25 making last week. If the defendant wanted to get

1 them to the altered mental state, the testimony has
2 been from the experts that the altered mental state
3 is the hallmark stage where you move from heat
4 exhaustion into heat stroke.

5 It's the defendant's intent, then, or
6 motive to move them that fine line on the continuum
7 from where they would be heat exhausted into heat
8 stroke. That's the state's intent in arguing
9 motive.

10 THE COURT: I understand the logic of that
11 argument.

12 Mr. Kelly, if you would address that,
13 please. And what would really mean a lot to me as
14 a case from any jurisdiction at the appellate level
15 that would indicate that when you're not dealing
16 with an intent offense specifically, motive would
17 perhaps confuse the jury or something. Because I
18 do see the factual logic in Mr. Hughes's argument
19 anyway.

20 MR. KELLY: Judge, I cannot cite a case as I
21 sit here. Here's the problem with Mr. Hughes's
22 logic. And I refer to page 2, paragraph D. An
23 expert witness should be judged -- expert opinion
24 testimony should be judged just as any other
25 testimony. And what the actual factual testimony

1 in this case, I would submit, as it relates to
2 altered states -- and this starts with one of the
3 original witnesses. I believe Melissa Phillips
4 testified that an altered state can include such
5 things as love, anger, disappointment, frustration.
6 And I think it's clear from the evidence
7 that is presented in this case, and what I'm
8 talking about is Exhibit 141, as well as other very
9 limited testimony attributing statements to my
10 client, those are the types of altered states he
11 was speaking of, not the altered state as described
12 by medical examiners and experts.

13 Mr. Ray had no basis, he has no medical
14 knowledge, to opine in a presweat lodge
15 presentation that his altered state is based on a
16 physiological physiology of human beings. That's
17 just not the case.

18 What he was saying are exactly what his
19 words in Exhibit 141 speak of, and that is the
20 altered state that all these folks were trying to
21 achieve. And so that cannot be his motive.

22 And we've made this argument. A person
23 who is running a business just simply cannot have a
24 motive of bringing participants to the brink of
25 death or killing them. Because you wouldn't have a

1 business. It's absurd. And motive in a homicide
2 case relates to intentionally or knowingly engaging
3 in a result.

4 THE COURT: There is a knowing aspect in a
5 manslaughter case too.

6 MR. KELLY: True. But in this case it's the
7 awareness of whether or not his conduct as defined
8 by the manslaughter -- it's reckless.

9 THE COURT: Again, it's not an instruction you
10 would see normally outside an intent kind of
11 offense where there is an explanation to why
12 someone specifically does something. But in this
13 case there is logic. I see the argument.
14 Mr. Kelly argues that it's not logical and argues
15 in stronger terms that those may well be matters of
16 argument.

17 Mr. Hughes, again, it would really help
18 me to see if there is an issue with giving this
19 kind of instruction, if it's a misuse of the
20 instruction to use it somehow.

21 MR. HUGHES: Your Honor, I think the
22 instruction is a fair statement of the law. In the
23 RAJIs they cite two murder cases where obviously
24 the intent is an element, that they explain that
25 the presence or absence of motive in a murder

1 prosecution in a proper motive instruction should
2 be given upon request. They make it clear that
3 although motive is not an element, it's something
4 that the jury can consider.

5 In a case like this where mens rea is an
6 issue, any mens rea is an issue. Motive is
7 relevant for a jury to determine in determining
8 what the defendant's mens rea is.

9 Mr. Kelly, I think, is correct in the
10 argument that no businessman wants to kill his
11 customers. But that doesn't mean that that's --
12 we're not arguing with respect to the motive that
13 Mr. Ray wanted to kill his customers either. But
14 he did want to and had an incentive for people who
15 paid \$10,000 to take them at the culmination of all
16 the entire week -- to take them and give them the
17 sort of the granddaddy of all altered mental
18 states.

19 And that's what we're arguing is his
20 motive in this case. Because mens rea is an issue,
21 it's the state's belief that the motive
22 instruction, which correctly states the law, should
23 be given.

24 THE COURT: Mr. Kelly, anything else on that?

25 MR. KELLY: Judge, I just want to make sure

1 the record is clear that we object to instructing
2 the jury with this motive instruction. And I
3 believe I've provided a sufficient factual basis
4 for that objection.

5 THE COURT: Okay. I'll say, as I did with the
6 Willits, I'm inclined to give that. I'm going to
7 look at some law. Would certainly welcome that.
8 But I'm inclined to give that.

9 Did we cover -- then anything else on
10 that page?

11 MR. HUGHES: Your Honor, with respect to the
12 last instruction, I believe there is a typo as it
13 carries over onto page 7.

14 THE COURT: Okay.

15 MR. KELLY: I agree.

16 THE COURT: It's probably --

17 MR. HUGHES: Where it references --

18 THE COURT: Right. It has to be the lesser
19 included. That is a typo. It goes right into the
20 elements for the lesser included also. So it
21 should be negligent homicide. You cannot find
22 guilty of negligent homicide unless you find the
23 state has proved -- okay.

24 Where is the typo?

25 MR. HUGHES: Your Honor, as written, it ends

1 with, unless you find the state has proved each
2 element of manslaughter beyond a reasonable doubt.

3 THE COURT: Right. And that's what I crossed
4 out. Yes. Absolutely.

5 MR. KELLY: I agree, Judge.

6 THE COURT: Yes. So it will read, unless the
7 state has proved each element of negligent
8 homicide.

9 Okay. Then anything else on page 7?

10 MR. HUGHES: Your Honor, it appears at this
11 point the instructions are moving into the
12 instructions that are not the general but the
13 specific to the crime. At some point we would ask
14 that the Court include the flight or concealment
15 instruction that the state requested.

16 And I don't know if this is the time.
17 It's something that's not in there. But at some
18 point I would ask that in the portion of the
19 instructions that deal with the general analysis of
20 the evidence, that the -- an instruction on flight
21 or concealment, which is RAJI standard No. 9.

22 THE COURT: Let's get through this and get the
23 basics done, what's agreed upon, what we can deal
24 with right now. And I'll just add that to -- there
25 is also the -- what I've indicated. I don't have

1 anything with regard to duty, and I think something
2 should be in here with regard to that. But that's
3 open to discussion. Let's take that up a little
4 bit later, Mr. Hughes.

5 MR. HUGHES: Other than that I have no other
6 changes for page 7.

7 THE COURT: Mr. Kelly?

8 MR. KELLY: Judge, I do have several changes,
9 more form than substance. If we began with B(2),
10 fail to recognize a substantial and unjustifiable
11 risk of causing the death of another person. I
12 would submit, Judge, that it should mirror the
13 manslaughter definition, paragraph 6(2). Thus it
14 would read as follows: Fail to recognize a
15 substantial and unjustifiable risk that his conduct
16 would cause the death of another person.

17 THE COURT: And my guess is the RAJI reads
18 this way, and that's the way Diane did it. But --
19 normally I agree. Things ought to be parallel, and
20 you shouldn't be changing the phrases between
21 instructions. So I think it should be consistent
22 one way or the other.

23 MR. HUGHES: Your Honor, I would agree. As
24 written, I believe it mirrors the RAJI word for
25 word. Mr. Kelly requests the conduct. If there is

1 the duty issue, it should say conduct or omission.

2 THE COURT: Except -- let's look at 13-105,
3 which says --

4 Mr. Hughes, I would think that's perhaps
5 why the distinction is in there between negligence
6 or not, because of the possibility of not having a
7 positive voluntary act and having an omission
8 instead. That could be the reason. What I'm
9 looking for is the definition of --

10 MR. KELLY: Conduct, Judge, under 13-105.6?

11 THE COURT: That's what I -- means an act or
12 omission. That's why it's covered. Because
13 "conduct" means either one. So as long as that
14 definition is in there, I think, it should be
15 parallel.

16 MR. HUGHES: If the definition is for --
17 Your Honor, my understanding, there will be a
18 definition for "conduct." As written -- as
19 written, it says, causing the death. And a jury
20 can infer from that use of the word "cause the
21 death," it's act or omission because they will have
22 "conduct" defined.

23 But Mr. Kelly's proposed language doesn't
24 use that word. It uses the word "act." And that
25 specifically limits it or could limit it in the

1 eyes of the jury to only one half of what the law
2 permits, which is the act and not the omission.

3 MR. KELLY: Judge, that's simply not true.

4 THE COURT: I think you said conduct.

5 MR. KELLY: Right.

6 THE COURT: I think that's right. And I'm
7 going to put it that way because I do think there
8 is going to be that definition of "act or omission"
9 going in. So I'm going to conform that, Mr. Kelly,
10 to your suggestion, which is just --

11 And, Mr. Hughes, which you're not
12 objecting to now. At least --

13 MR. KELLY: To answer Mr. Hughes's question,
14 it would read, a substantial and unjustifiable risk
15 that his conduct would cause the death of another
16 person, consistent with the definition provided for
17 manslaughter.

18 THE COURT: Okay. All right.

19 MR. KELLY: Judge, I believe the next -- I'm
20 sorry. Not the next paragraph but the following
21 paragraph beginning with the distinction between
22 manslaughter and negligent homicide.

23 THE COURT: Yes.

24 MR. KELLY: I believe it is also not correct.
25 First of all, the first insertion, I would submit,

1 is in the third line. And it should read, for
2 manslaughter the defendant must have been aware of
3 a substantial risk -- substantial and unjustifiable
4 risk. They left out the end "unjustifiable."

5 THE COURT: Does somebody have a hard copy of
6 the RAJI available?

7 MR. HUGHES: I have it in front of me, Your
8 Honor.

9 THE COURT: It would help.

10 MR. HUGHES: Reading from the RAJI, the RAJI
11 states the distinction between -- and I'm referring
12 to RAJI 3rd, which is on page 103. The distinction
13 between manslaughter and negligent homicide is
14 this, colon: For manslaughter the defendant must
15 have been aware of a substantial risk and
16 consciously disregarded the risk that his/her
17 conduct would cause death. Negligent homicide only
18 requires that the defendant failed to recognize the
19 risk.

20 THE COURT: That's the 2010 supplement?
21 Because that's -- that's hard to find. That's not
22 widely circulated. Are both of you working off of
23 the 2010 supplement?

24 MR. KELLY: No. I believe we're working
25 off --

1 MR. HUGHES: Your Honor, we have a 2010
2 supplement. However, the supplement that we have
3 for 2010 supplements a number of the other
4 sections. Actually, I take that back. We do have
5 a supplement for negligent homicide. And on that
6 supplement -- I will read it. It says, the
7 distinction between manslaughter and negligent
8 homicide is this, colon: For manslaughter the
9 defendant must have been aware of a substantial
10 risk and consciously disregarded the risk that
11 his/her conduct would cause death. Negligent
12 homicide only requires the defendant failed to
13 recognize the risk.

14 THE COURT: That's exactly what's in --

15 MR. HUGHES: And appears to be the same.

16 THE COURT: -- the text here. I wonder why
17 would they leave out part of the definition.

18 MR. KELLY: Judge, our request is that the
19 definition be included, substantial and
20 unjustifiable risk.

21 THE COURT: Mr. Hughes?

22 MR. HUGHES: Your Honor, the state would have
23 no objection to including "and unjustifiable" after
24 the word "substantial."

25 THE COURT: I think someone should -- well,

1 I'm not going to be presumptuous. It just should
2 mirror the language of the statute.

3 So what other -- is there any other
4 language that doesn't track the statute?

5 MR. KELLY: Yes, Judge. The next sentence.
6 And I believe it should read, negligent homicide
7 requires that the defendant failed to recognize,
8 and then consistent with the definition, a
9 substantial and unjustifiable risk that his conduct
10 would cause the death of another person.

11 THE COURT: Mr. Hughes?

12 MR. HUGHES: Your Honor, I think that's
13 inferred by the language that's used, which is
14 "recognize the risk." That reference to risk comes
15 directly after the reference to what will be
16 substantial and unjustifiable risk.

17 MR. KELLY: Judge, I believe what I've read is
18 the law. And that would be our request. And also
19 the emphasis that negligent homicide only. I don't
20 know why they included that. The definitions are
21 important.

22 THE COURT: The goal is to make them as clear
23 as you can in accordance with statutes, true to the
24 statutory meaning. Yeah. I don't know anywhere in
25 the statute where it says, "only." I don't know

1 why that language would be added.

2 So I'm going to make the language
3 consistent. The negligent homicide requires that
4 the defendant failed to recognize a substantial and
5 unjustifiable risk that his conduct would cause
6 death. That's what the law is.

7 Anything else on seven?

8 MR. KELLY: Nothing else, Judge.

9 THE COURT: Mr. Hughes, anything else on
10 seven?

11 MR. HUGHES: Your Honor, may I have just a
12 moment?

13 THE COURT: Yeah. Just because we move on
14 doesn't mean we can't go back. I want to make sure
15 everyone has enough time to look at this and make a
16 record.

17 MR. HUGHES: Your Honor, with respect to the
18 manslaughter definition on page 6.

19 THE COURT: Okay.

20 MR. HUGHES: Paragraph 2 as currently written
21 or with -- as currently written would read, was
22 aware of and showed a conscious disregard of a
23 substantial and unjustifiable risk that his conduct
24 would cause another person's death.

25 THE COURT: Okay.

1 MR. HUGHES: It's the state's belief that the
2 language in the RAJI which actually tracks, it's
3 the state's opinion, the statute, should be used,
4 which the RAJI states, was aware of and showed a
5 conscious disregard of a substantial and
6 unjustifiable risk of death.

7 Your Honor, when you look to the statute
8 in particular, the reckless statute, it talks about
9 unjustifiable risk of the result that is the --
10 that the crime makes a crime. In this case that
11 result would be death. So that case the RAJI
12 correctly sets forth the language of the statute.

13 MR. KELLY: Judge, I think the problem is
14 simply this: Without conduct you can't have a
15 crime. And the case law discusses the
16 interpretation of the RAJI as the result -- excuse
17 me. Discusses the interpretation of the definition
18 of "recklessness" and then thus the result of this
19 jury instruction.

20 MR. HUGHES: Your Honor, paragraph 1, though,
21 is very clear, addresses the conduct concerned,
22 accurately sets forth that defendant, one, caused
23 the death of another person.

24 MR. KELLY: Judge, that's incredible blurring
25 between civil and criminal law.

1 THE COURT: I'm wondering how "conduct" got in
2 these instructions if it's not right out of the
3 RAJI. Because normally that's what my JA does is
4 just take the RAJI.

5 And I -- but you're saying the RAJI
6 doesn't read like that.

7 MR. HUGHES: Your Honor, as I read the RAJI,
8 I'm unable to find a supplement that's changed it.
9 The language is as I read it, which is No. 2, was
10 aware of and showed a conscious disregard of a
11 substantial and unjustifiable risk of death.

12 THE COURT: Hang on just a minute, please. I
13 want to check something. I'm looking at the
14 definitions under 13-105 of "reckless" and
15 "criminal negligence." And for "recklessly" they
16 incorporate "conduct" through standard of conduct,
17 talking about conduct.

18 Criminal negligence doesn't do that. It
19 talks about a gross deviation from a standard of
20 care, if you want to look carefully at the
21 definitions.

22 So when you look at the manslaughter, it
23 says, recklessly causing the death of another,
24 you're going to have to bring in a definition of
25 "recklessly." And at some point the concept of

1 conduct as either an act or omission comes in
2 there. It just does. But, I mean, these RAJIs
3 have been around, and I prefer to use the RAJI.

4 Ms. Seifter, I'm sorry. I wanted to read
5 those definitions.

6 MS. SEIFTER: In answer to the Court's
7 question, I don't know if this is how the
8 definition of "manslaughter" got into the Court's
9 draft. But I believe at some point the defense did
10 request this wording, which we found was used as
11 the definition, the standard definition, of
12 "manslaughter" in maybe a dozen cases, in other
13 words, incorporating that it has to be the
14 defendant's conduct.

15 And the concern is just that if it's left
16 vague, it could be understood to mean that if there
17 is just sort of generalized risk, that the
18 defendant could be liable, which is, of course, not
19 the law. So we wanted it to be clear and
20 consistent with the law.

21 MR. HUGHES: Your Honor, again, I believe
22 Subsection 1, which correctly states the law and
23 tracks language of the RAJI, addresses that
24 concern. The RAJI language, No. 2, which is
25 different than the proposed draft, basically, reads

46

1 virtually word for word what is in 13-105, which is
2 is aware of and conscious -- reading from 105. The
3 person is aware of and consciously disregards a
4 substantial and unjustifiable risk that the result
5 will occur or that the circumstances exists. In
6 this case the result for manslaughter would be
7 death.

8 And then the language below that starting
9 with, the risk must be such that disregarding it
10 was a gross deviation. In the proposed
11 instructions it also appears to be correct. It
12 comes directly from the following sentence of the
13 13-105(c) -- 9(c).

14 MS. SEIFTER: Your Honor, if we may respond
15 just briefly. The connection that we were trying
16 to incorporate, as the Court just noted, is that
17 it's recklessly caused. But if you do not include
18 a reference to conduct, then you just have
19 recklessness and awareness of a risk. My
20 apologies. Causation and awareness of a risk
21 without them being tied together clearly.

22 I understand Mr. Hughes says it's an
23 available inference. But we want to make it clear,
24 not inferential.

25 THE COURT: Mr. Hughes, what is the clearest

1 way to do this. That's what's most important.
2 What's the clearest way for this jury to understand
3 what the law is and what they have to apply?
4 That's the primary concern. RAJI's can be
5 completely wrong. And every now and then an
6 opinion comes up and says no. That's not how it
7 should have been. So we don't have to be wedded to
8 that.

9 MR. HUGHES: I realize that.

10 THE COURT: Which is clearer?

11 MR. HUGHES: Your Honor, I believe the RAJI is
12 clear because it tracks the language of the statute
13 nearly verbatim. The only difference is it inserts
14 "death," instead of what the statute uses, which
15 would be "the result." Other than that, the RAJI
16 language tracks the statute most precisely. I
17 believe it would be the clearest.

18 I would agree that RAJIs are a useful
19 starting point, but they're not unduly persuasive
20 as far as the giving of an instruction.

21 THE COURT: When you have a statute that says,
22 recklessly causes something, you've got to get back
23 to the definition of "reckless." You can't build
24 an instruction just from the statute, Chapter 11.
25 You can't do it. When you get back into the

48

1 definitional part, and the definition of
2 "recklessly" uses the word "conduct."

3 The other way to do this is to -- you see
4 people instruct this way sometimes too. You
5 instruct on the statute as it is and then defined,
6 so the jury has to go looking elsewhere for the
7 definition of "recklessly." I think that's
8 unfortunate to have the jury have to jump around
9 through instructions to figure out what the law is.

10 MR. HUGHES: I agree, Your Honor. This
11 instruction does in Paragraph 2 of the RAJI and
12 then the following paragraph does incorporate into
13 the instruction the mens rea from 13-105.
14 Paragraph 1 incorporates in the conduct
15 requirement.

16 THE COURT: Okay. All right. You know --
17 then let me ask this, Mr. Hughes. And you and
18 Ms. Polk were talking about the specific language.
19 The revisions that were made so far, middle of
20 page 7, with regard to making the distinction. Do
21 you agree it should stay as revised even with --
22 even if the RAJI language were used in the
23 substantive instruction -- you know -- the elements
24 part?

25 MR. HUGHES: Your Honor, with respect to the

1 revisions that we talked about for the -- that
2 paragraph starting the distinction between
3 manslaughter, the state has no opposition to the
4 revisions that we discussed a few minutes ago.

5 THE COURT: Then I'm going to --

6 Mr. Kelly, any final thing on that?

7 MR. KELLY: No. I was just wondering, Judge,
8 if it's not the defendant's conduct at issue, whose
9 conduct would it be? And the way this is proposed
10 on page 6, paragraph 6, subparagraph 2, makes it
11 more clear for the jury.

12 THE COURT: Okay. You know, I'm just going to
13 pick. I'm going to decide which is clearer. I do
14 think that that revised language would do it with
15 the language in the RAJI, though. I mean with the
16 agreed revision. So I'll just look at that. It
17 doesn't really change anything. The parties can
18 argue the facts.

19 Anything else on seven?

20 MR. KELLY: No, Judge.

21 MR. HUGHES: No, Your Honor.

22 THE COURT: Okay.

23 Mr. Hughes, on page 8 -- I've got to ask
24 something. Where does -- looking through this,
25 where does intentionally and knowingly come in?

1 What elements?

2 MR. HUGHES: Your Honor, I suppose they would
3 come in for an argument of the included mental
4 state. In this particular case for -- to argue a
5 greater mental state, the jury needs to know what
6 that -- what the greater mental state is in order
7 to interpret the necessary -- the necessarily
8 included mental state instruction, which is being
9 given.

10 THE COURT: Is there anywhere in the law that
11 intent is in any of the -- and of that, though?
12 There is the included part of -- included mental
13 state, criminal negligence. That runs over from
14 seven and eight.

15 With regard to intent, once again, it
16 could just be something confusing for a jury to say
17 where was intent in all this? Why did we need to
18 know that? And I'm just trying to think through
19 it, if there is a reason it should go in there.

20 MR. HUGHES: Your Honor, the reason would be
21 the included mental state instruction correctly
22 instructs the jury -- if the state is required to
23 prove the defendant acted with criminal negligence,
24 that requirement is satisfied if the state proved
25 acted intentionally, knowingly, or recklessly.

1 In this particular case for negligent
2 homicide, the state could prove the mens rea
3 elements by proving intentionally, knowingly or
4 recklessly. The jury needs to know what those
5 three terms are.

6 THE COURT: Correct. I understand your
7 argument.

8 Mr. Kelly?

9 MR. KELLY: It should be stricken. That's why
10 I've always done it. It should read, proved the
11 defendant acted recklessly. In other words,
12 negligently is included within the definition of
13 "recklessly." It's all you're trying to tell the
14 jury. There is no facts in this case. There is no
15 allegation. There is no implication. There is no
16 argument that my client acted intentionally or
17 knowingly in causing the death of the person.

18 So we would object and ask that the
19 language be of included mental states, criminal
20 negligence, re defendant acted recklessly, and then
21 strike paragraphs E and F on page 8, the definition
22 of "intentionally" and "knowingly."

23 That doesn't preclude anyone from arguing
24 that there's a difference between intentional and
25 premeditated first degree murder and manslaughter.

1 It's just simply there is no basis for definition
2 of "intentionally" or "knowingly" in this case.
3 There is no allegation.

4 I searched every aspect, and I don't see
5 any instruction in here that requires some
6 definition of a culpable mental state of
7 "intentionally" or "knowingly."

8 THE COURT: Mr. Hughes?

9 MR. HUGHES: Your Honor, with respect to the
10 criminal negligence, included mental states, as I
11 said before, if the state is to be able to argue
12 that the defendant acted knowingly, the
13 defendant -- the jury needs to know what that
14 definition of "knowingly" is. And also they need
15 to know the definition of "recklessly" to determine
16 if they -- if the state has proven -- of course, in
17 that case, if we've proven he's acted recklessly,
18 presumably they'd return a verdict on the
19 manslaughter charge.

20 MR. KELLY: Judge, I'm going to say something
21 very simple. And that is if the state argues that
22 my client acted knowingly, that would be reversible
23 error because we've not been provided any notice of
24 second degree murder. The allegation in the
25 indictment is reckless.

1 THE COURT: Mr. Kelly, I think the state can
2 elect -- if the evidence supports the argument,
3 then it can be made if there is an aspect of
4 knowing. And the other thing is sometimes you need
5 a definition to contrast. It helps set out what --

6 MR. KELLY: Your Honor, with all due respect,
7 I don't believe that's true for a greater crime.

8 THE COURT: Well, again, I would love to see a
9 case. If you've got it -- I'm thinking in terms of
10 reasonable doubt instruction. There was a time
11 when -- it didn't have to do with intent. It had
12 to do with different burdens of proof. It would
13 help a jury frame that concept. I don't see the
14 harm on it. I don't see the prejudice that would
15 result. If I'm missing it, I'm not trying to. I'm
16 trying to see.

17 MR. KELLY: Here's the potential harm, Judge:
18 We have received through the indictment notice for
19 the crime of manslaughter based on a reckless
20 mental state. And now the government argues
21 knowing in its closing.

22 We've not been provided the opportunity
23 to contest or prepare a defense or cross-examine,
24 all those constitutional rights, in preparing a
25 defense. It would actually be the first time in my

1 career that a prosecutor stood up and said you
2 know, this really isn't the lesser included crime
3 of recklessly causing the death. He actually
4 knowingly did it. Again, Judge, with all due
5 respect, I would submit that would be an immediate
6 mistrial.

7 THE COURT: I think the actual conceptual
8 issue is this: What if the state overproves a
9 case -- let's talk in general terms. What if a
10 state overproves the case and the jury is confused?
11 My goodness. She intentionally did this. And then
12 what are we going to do? It doesn't say
13 intentional. It just says reckless. And what does
14 "intentional" mean? I think that's the overall --
15 that's the concept.

16 Do you see what I mean, Mr. Hughes?

17 MR. HUGHES: I do --

18 THE COURT: If the state does in fact --

19 Let's abstract it from this case,
20 Mr. Kelly, and just think if the state overproves a
21 case to where at the end of it, the state proves
22 that she did this intentionally but all they
23 charged was manslaughter or recklessness standard.
24 Now -- you know -- you're saying that there is no
25 way that that can be explained to the jury. You

1 can include -- well, they only showed recklessness.
2 But it's included because the state proved this
3 higher level, this higher standard. That's what I
4 think this gets to, and that's the concept.

5 MR. KELLY: And my response is twofold, Judge.
6 First of all, I believe that's highly improper
7 because of notice and due-process considerations.
8 And, secondly, and importantly in this case, in
9 answering your question, I haven't heard any
10 evidence that my client intentionally or knowingly
11 caused the death of another person. So it would be
12 highly improper from that standpoint. You have to
13 have -- and Ms. Seifter filed a brief yesterday
14 about what's permissible argument by the
15 prosecutor, by the government, in its closing.

16 And I would submit that would be highly
17 inappropriate, impermissible, to stand up and now
18 argue that Mr. Ray knowingly caused the death of
19 these three individuals. There is no factual basis
20 for it.

21 THE COURT: I abstracted it. And I'm saying
22 this is what -- again, look at the legal concept.
23 But the other part of it is too an instruction has
24 to be supported by the facts in the case, the
25 evidence in the case. The facts are determined by

1 the jury but by evidence. And it has to be
2 supported.

3 So obviously there is no interest in just
4 building in error by -- in this fashion. But I
5 do --

6 There is the argument, Mr. Hughes. What
7 evidence is there of these higher mental states
8 that would be -- I guess, first of all, it would
9 have to be a matter of notice, due-process notice,
10 and what has the evidence been and whether it has
11 to be part of the notice requirement or not.

12 MR. HUGHES: The due-process notice is
13 provided the defendant with notice of the charge
14 he's been charged with, not the proof, the greater
15 proof, that may prove mens rea.

16 In other words, I think the defense is
17 taking the notice issue -- and I can't even frame a
18 response -- it's such a twisted argument,
19 Your Honor, to say that there is a due-process
20 violation because the state overproves a charge.
21 That's not what due process talks about.

22 Due process requires the state to have
23 the evidence, the defense to have the evidence the
24 state's going to use, which they have, and to know
25 the charge that he's standing in jeopardy for,

1 which the defendant has known since the day of the
2 indictment.

3 He's not being placed in jeopardy for
4 second degree murder or first degree murder in this
5 case. There is no due-process violation.

6 With respect to the evidence, for
7 example, for knowing, the jury has heard a great
8 deal of testimony, and some of it is conflicting,
9 but a great deal of evidence about what was said
10 inside that sweat lodge and what the defendant
11 heard or should have heard inside the sweat lodge.

12 It's the state's position that there is
13 sufficient evidence from -- that's been presented
14 from within the sweat lodge and from what people
15 heard outside the sweat lodge for the jury to
16 determine that he did act knowingly.

17 And if he did act knowingly, it's
18 appropriate to give the greater mental states with
19 the necessary included instruction.

20 And then again, as the Court noted, there
21 is an important aspect to being able to
22 differentiate and draw distinctions between these
23 very complex lawyerly worded terms of art, which
24 are mental states -- recklessly, knowingly,
25 intentionally, negligently -- and for a jury to

1 understand, for example, what "negligently" means
2 or "recklessly" means. It helps to have something
3 for them to draw a contrast to, such as this is how
4 lawyers word the term "intentionally." This is how
5 we word -- or term the word "recklessly" and
6 "knowingly" and "negligently." It allows the jury
7 to draw a distinction between them by seeing how
8 the different terms are actually phrased.

9 THE COURT: Mr. Kelly, anything else?

10 MR. KELLY: Judge, I -- I'd rely on the bible
11 case as to what permissible inferences may be drawn
12 from the facts. There is simply no permissible
13 inference for intentionally or knowingly.
14 Providing these two definitions potentially
15 confuses the jury, potentially causes prejudice to
16 my client.

17 And I think due process as a twisted
18 concept under the law is a right that my client
19 enjoys. And for the first time now in this case
20 apparently there is an allegation from the
21 government that he acted with a knowing culpable
22 mental state. It's the first we've heard of it.

23 Anyway, I believe the record is made.
24 And we would object to paragraphs 8(E) and (F) on
25 page 8 and ask that the words "intentionally" and

1 "knowingly" be stricken from paragraph D on page 7.

2 THE COURT: Once again, I don't have one iota
3 of legal authority indicating these could be an
4 issue. These are very, very common definitions.
5 Between the states the definitions change
6 obviously. But often they're quite similar because
7 they could come from the code, the original penal
8 code. So a lot of times there are similarities.

9 Mr. Kelly?

10 MR. KELLY: Judge, I apologize. There is one
11 other thing Mr. Hughes brought up. I don't think
12 that in any way the state or the defense would be
13 precluded from talking about intentionally or
14 knowingly in front of a jury, how that's a higher
15 mental state contrasting manslaughter with first
16 degree murder, if the state wants to do that.

17 But what's at issue is what the jury is
18 going to be instructed on or how the jury is going
19 to be instructed. To that we would object.

20 THE COURT: Okay. Again, I don't think it's a
21 question of causing prejudice. Does it assist the
22 jury? What I'm looking at now is whether the jury
23 is assisted and there is no violation of
24 constitutional rights. Of course, looking for that
25 and it actually provides assistance in interpreting

1 the law correctly.

2 So I don't think there is a legal problem
3 in giving that for the reasons stated. I'm
4 inclined to do it. But, once again, I'll attempt
5 to see if there has been anybody who has dealt with
6 that. I've never had to deal with that a number of
7 years now.

8 MR. KELLY: Judge, I'll tell you. I've never
9 had to deal with the possibility of including
10 "intentionally" or "knowingly" in a manslaughter
11 case. Always those two words were stricken and
12 only the definitions that apply were brought in.
13 I do have in regards to 8(G) a proposed
14 correction. And I believe, Judge, it should read,
15 and an unjustifiable risk that his conduct will
16 result in death.

17 MR. HUGHES: I have no objection, Your Honor
18 to that.

19 THE COURT: Okay.

20 So, Mr. Kelly, you're objecting to E and
21 F?

22 MR. KELLY: And asking that you strike those
23 two words from D on page 7.

24 THE COURT: What is that on seven?

25 MR. KELLY: It reads right now -- the state's

1 argument was that the only two places
2 "intentionally" or "knowingly" appeared was in the
3 definition of "included mental states, criminal
4 negligence."

5 I would submit, Judge, that I'm pretty
6 sure I'm consistent with case law that that would
7 apply only if those other crimes were alleged in
8 the indictment -- intentionally causing the death
9 or knowingly causing the death. Since they're not,
10 they should be stricken. And 7(D) would read, that
11 requirement is satisfied if the state proves the
12 defendant acted recklessly.

13 THE COURT: Right. Okay.

14 MR. HUGHES: Your Honor, on that note, the
15 state had asked for included mental state for
16 negligence, which is one -- standard 1.5, 6.03, and
17 also included mental states for the reckless crime.
18 The negligence was included in the proposed
19 instructions. We would ask for the same reasons
20 that the included mental state for recklessly,
21 which is 1.05, 6.02, from the RAJI's also be given.

22 THE COURT: Okay. We'll take a little recess,
23 then. Again, currently I'm inclined to do that, to
24 give that instruction. But when we come back, we
25 can look at the next two. And I know there is

1 going to be some debate on that.

2 Thank you.

3 (Recess.)

4 THE COURT: The record will show the presence
5 of Mr. Ray and the attorneys. And one thing I want
6 to bring up. I do know where the language came in
7 in that instruction. I talked to Diane. And, in
8 fact, that's a change I had suggested. It was in
9 the defense's proposed instructions that added the
10 conduct language. That's where it came from. And
11 I just had forgotten that was the origin.

12 Again, I'm going to look at that. I
13 don't think that changes the meaning at all. I
14 just -- I'm going to strive to make it as clear as
15 possible what I think what will make it most clear
16 to the jury. That's everybody's goal, of course,
17 in terms of getting the correct legal instructions.

18 With regard to -- as I've thought about
19 the various states, Mr. Hughes, Mr. Kelly, my
20 inclination is to go no higher than knowingly, not
21 intentionally, but knowingly, and then have the
22 other mental states. And that is based on the
23 nature of the evidence and just -- I think it would
24 be risking confusing going all the way to
25 intentionally. But I think knowingly, there would

1 be logic to that.

2 MR. HUGHES: The state has no objection.

3 MR. KELLY: Judge, we do object. And we
4 actually have someone looking for case law
5 supporting our position. And if we find it, we'll
6 provide it to the Court.

7 THE COURT: There is that one modification at
8 this point. And that goes with any of these
9 instructions. If anybody has some case law, I've
10 invited that.

11 On page 8 the next two are requests by
12 the defense, meaning of "substantial and
13 unjustifiable risk."

14 Mr. Hughes.

15 MR. HUGHES: Your Honor, the state does object
16 to paragraphs H and I on page 8. The language
17 parts of it come from really almost what would be
18 dicta in the in re William G., the Far West case.
19 Both of the -- in re William G. case makes it clear
20 that the substantial and unjustified gross
21 deviation are to be given the common meanings
22 because they're not defined by the legislature.

23 Some of the language that's cited here,
24 for example, came from the in re William G. case,
25 which used a dictionary as showing what some

1 examples of that word are. But they do not -- in
2 re William G. does not adopt that dictionary term
3 as the dispositive meaning. And the dictionary
4 term would be the "flagrant" and "extreme" and
5 "outrageous," "heinous" and "grievous."

6 The -- in short, the request for
7 "substantial and unjustified" to be defined,
8 particularly with this language that's used, is
9 unsupported by those cases, as far as I know, never
10 been used in any other criminal case involving
11 homicide in the state of Arizona. There is
12 certainly no published case where that was used as
13 a jury instruction.

14 And the state would ask the jury be
15 allowed to use the common meanings for those terms.

16 THE COURT: Let's take them individually, H
17 and I. But your argument is applying to both H and
18 I. But anything else with respect to H
19 specifically, Mr. Hughes, at this point?

20 MR. HUGHES: Your Honor, the verbiage itself.
21 Risk of death must be so high and the likelihood of
22 death must be so great that the risk is substantial
23 and justifiable. I don't know where that term came
24 from. Again, it's taking concepts, I think
25 twisting them a little bit and then putting them

1 down improperly.

2 THE COURT: Mr. Kelly, as to H?

3 MR. KELLY: Judge, first of all, I take issue
4 as to whether or not there is a published case
5 which instructed the jury with these definitions.
6 We simply don't know that because most public cases
7 do not include the jury instructions that were
8 submitted to the jury. So we simply don't know.

9 In regards to the proposed or submitted H
10 and I, Judge, it's -- those two proposed jury
11 instructions were, in fact, drafted directly from
12 Arizona case law.

13 THE COURT: It's Judge Sult's language in
14 Williams; right?

15 MR. KELLY: Ms. Seifter has a better
16 understanding of the specific case. But I believe
17 so. Yes.

18 THE COURT: Well, I just looked at another
19 dictionary definition of "gross deviation" or
20 "gross" on the break. And it had to do with
21 "flagrant" and other various terms you can use.
22 But "flagrant" and "extreme" is in there.

23 I want to say this about the whole idea
24 of the standards and what's required to prove the
25 mental states and the nature of the risk that's

1 involved. It seems that Williams and maybe --
2 almost suggests that there is a probability aspect
3 to it. And I think during arguments -- during the
4 case here there has been a suggestion of
5 probability. And, of course, probably the impaired
6 driving type of cases is the most common type that
7 brings up the mental states of criminal negligence
8 and recklessness, I would think. I think probably
9 more recorded decisions in that area for those. If
10 not, that's certainly where there are a lot of
11 them.

12 And it seems to me in talking about the
13 nature of the risk, substantial and justifiable, to
14 speak in terms of probability, I don't know that
15 that's the case. I think of the statistics that
16 show how often is there a drinking and driving
17 incident before there is an accident with any
18 injuries. I don't think probability captures the
19 concept.

20 Again, somewhat similar to the Willits
21 instruction and making the distinction between the
22 two elements of something might be beneficial but
23 then having to show prejudice, distinguishing
24 between substantial and unjustifiable and then a
25 gross deviation from the standard -- when Mr. Li

1 argued this, he made a very -- he made a
2 distinction in that.

3 And I think it's pretty difficult from
4 the cases to say exactly what the courts were
5 getting at in talking about a gross deviation from
6 the standard of conduct. Is that because it's just
7 so likely to happen, which is really under
8 substantial and justifiable? Or is it such a
9 terrible result, as in Far West, that there is an
10 element of that being a gross deviation because the
11 potential harm is so high? There is almost a
12 suggestion there.

13 Difficult concepts really to deal with
14 and perhaps some that are just best left to juries.

15 But I asked for arguments specifically
16 with regard to H and I but closely related. But is
17 there anything else to say with regard to I?

18 Same kind of argument, Mr. Hughes?
19 What's your argument with regard to I and gross
20 deviation?

21 MR. HUGHES: Your Honor, again, I think that
22 it would be a similar argument. Judge Sult
23 addressed these issues in the in re William G. case
24 and gave a dictionary definition that has that
25 "flagrant" and "extreme," "outrageous," "heinous"

1 and "grievous" language. And then goes on after
2 that to say well, this etymological reference is
3 not clearly definitive. And that's the reference
4 to this quoted language.

5 It does seize on the term "gross" with
6 sufficient semantic flavor to cause us to conclude
7 that the deviation from an acceptable behavior
8 required for recklessness must be markedly greater
9 than the mere inadvertence or heedlessness
10 sufficient for civil negligence.

11 Again, Your Honor, this case talks about
12 that these are undefined terms that should be given
13 their ordinary meaning. And that's something that
14 the jury is entitled to do. It's clear in the in
15 re William G. case and then the Far West, that
16 cites some of the language from in re William G.,
17 this is not the definitive definition. In fact, he
18 says it's not clearly definitive.

19 They're trying to apply facts to law to
20 determine if the outcome was appropriate. And so
21 they're looking at other definitions to allow them
22 to do that. But a jury should be allowed, as
23 Judge Sult recognized, to apply ordinary or common
24 meaning of the terms.

25 THE COURT: The court of appeals decided as a

1 matter of law that did not -- that the shopping
2 cart keeper did not meet the standard of
3 substantial and unjustifiable and gross deviation,
4 decided the trier of fact, who was also a judge in
5 the case, was just wrong as a matter of law.

6 But I would like to anticipate having the
7 parties address this: If the state definition is
8 given -- I mean straight -- straight out of the
9 statute as to gross deviation, then the parties are
10 just free to assist the jury in dictionary
11 definitions?

12 MR. HUGHES: I think that's customarily what's
13 done when there is a -- an undefined term and the
14 parties have some difference of opinion as to what
15 it means. The parties should be able to argue the
16 ordinary meaning of what a term means. And that's
17 in keeping with the long line of case law in
18 Arizona on statutory construction and particularly
19 statutory construction of undefined terms.

20 THE COURT: Mr. Kelly?

21 MR. KELLY: Judge, the -- as indicated in H,
22 the important distinction here is providing an
23 instruction, based on the law, to the jury to allow
24 it to distinguish between civil and criminal
25 liability.

1 And I point out that in G. Williams the
2 Court concludes. In other words, there is no doubt
3 about it. They're discussing this very issue. And
4 to -- I would suggest that it invites error to
5 simply allow attorneys to stand up and we could
6 each use our own definition as to what "substantial
7 and unjustified risk" or "gross deviation" is
8 without providing guidance to the jury. We can end
9 up with a wrongful conviction.

10 THE COURT: You're saying, for example,
11 Mr. Hughes gets up there and says, well, it doesn't
12 really mean flagrant and extreme. It means
13 slightly different. And now you've argued a
14 different legal standard that isn't supported by
15 the law. Is that what you're saying should be
16 avoided?

17 MR. KELLY: Absolutely. And then, finally,
18 Judge, I would submit if it's not defined, we may
19 find ourselves in this very position during
20 deliberations when the jury asks what is the
21 definition of these terms? What are the
22 definitions of these terms?

23 And now -- and, again, I keep harping on
24 due-process violation. But when you talk about, as
25 you've termed it, a unique criminal prosecution, it

1 constantly raises that issue of due process. And I
2 would submit that we're entitled to receive
3 instruction from the Court as to what these terms
4 mean so that they can be argued and connected to
5 the facts that would present it during the jury
6 trial itself in helping the jury reach a verdict.

7 So I would find it somewhat dangerous if
8 we were just left to argue our own meanings in
9 these two terms. And, again, both H and I were
10 based on the case law. And I think they're pretty
11 well drafted, apparently try to distinguish these
12 important legal concepts.

13 THE COURT: I think it was Judge Sult who had
14 the case where the jury got the dictionary a number
15 of years ago to try to sort this type of thing out.
16 It's the type of thing that -- not that this jury
17 would not follow the admonition but --

18 Really, Mr. Hughes, you don't see a
19 danger in just turning this over and then both
20 sides kind of arguing whatever the terms are? And
21 I say, no. Wait a minute. You need to go back and
22 decide what you think the common meaning of the
23 term is.

24 That is, Mr. Kelly, of course, what it
25 says, if there is no legal definition given.

1 And these are not new charges here -- you
2 know -- this is not a new type of statute. Put it
3 that way. The statute's been around in this form a
4 long, long time. The courts don't usually instruct
5 on these types of matters.

6 But I can see the problem, Mr. Hughes.

7 MR. HUGHES: In response, these terms have
8 been around for a very long time. It would be
9 appropriate if there was a jury question, to tell
10 them you must give the ordinary, common meaning to
11 that term as you understand it to be. And those
12 questions do arise from time to time.

13 The problem with using, for example, the
14 language that's in this case, which is from the Far
15 West, that was originally used by Judge Sult in the
16 in re William G., is the Judge, Judge Sult, makes
17 it clear that that etymological reference is not
18 clearly definitive and then goes on to later -- and
19 these are referred to in the junctives (sic) that
20 they all have to be together for a finding.

21 And paragraph 18 of Judge Sult's opinion,
22 he indicates that it's an "or" finding even for
23 those terms. There is no finding there was
24 flagrant, extreme, outrageous, heinous, or
25 grievous. And that's just using the terms there.

1 This -- again, this language, which is an
2 attempt to give a partial meaning to a common term,
3 is now being sought to be used as the conclusive
4 meaning. And it's -- again, it's inappropriate
5 when the legislature and the courts have made it
6 clear that these words should be given their
7 ordinary, common meaning.

8 And, Your Honor, I'm unaware of a case
9 where -- although it sounds like it happened in
10 Yavapai County where a jury was given a dictionary
11 but --

12 THE COURT: They weren't given a dictionary.
13 I think they decided on their own, if I recall from
14 the decision, to go consult one. They were not
15 given a dictionary.

16 MR. HUGHES: That should not -- either course
17 should not happen.

18 THE COURT: That's my understanding of that.
19 But this is the kind of thing. I think Mr. Kelly
20 is correct. When you say, gross deviation, that's
21 not very helpful.

22 But we've gone through a number of
23 versions of RAJIs. And, again, just because there
24 is not one there doesn't mean you don't do the
25 correct thing. If the correct legal and

1 constitutional thing is give more elaborate
2 instruction, that needs to be done.

3 I'm really concerned there is this kind
4 of disagreement because I'd like to see a real
5 effort to give the jury clear guidance. And to
6 just say gross, and you're just saying you can
7 argue whatever you think it might mean and
8 Mr. Kelly can argue whatever he thinks it should
9 mean, or Mr. Li or whoever does the argument, or
10 Ms. Polk, when there is a legal decision out there
11 that says I think these are really the words that
12 capture the concept, that should be avoided and we
13 should just leave it to the lawyers to argue?

14 MR. HUGHES: I'm not sure that's what Sult
15 says. It doesn't say --

16 THE COURT: No. I'm not saying he says that
17 at all. I'm saying what are you saying how he
18 decided -- you know -- I've got to look at this and
19 decide is this the kind of case which belongs in
20 the criminal justice system. These terms like
21 "gross deviation," and "substantial" and
22 "justifiable." I got to look at what it means.
23 And I get to gross deviation, and that doesn't say
24 to me -- I have to look beyond that to see what it
25 means.

1 So he looked at that to see if it
2 actually gets to the level. And he goes, no. If
3 that had gone to a jury and the jury had said well,
4 we find that it did, then it would have been
5 incorrect. So he felt the need to sort out the
6 definition by looking at other meanings of the
7 word.

8 MR. HUGHES: And I think that's appropriate
9 for the -- for the trier of fact, which in this
10 case Judge Sult was stepping into the shoes of the
11 trier of fact based on the posture of the case to
12 give a word it's ordinary meaning.

13 In this case Judge Sult took the position
14 that there was not evidence. And the appellate
15 court will do that from time to time.

16 But to use a set of definitions that even
17 Judge Sult indicates are not definitive and then to
18 misstate them as all of these have to be present,
19 as opposed to even Judge Sult indicated in
20 paragraph 18, which is that they're used in the
21 disjunctive, is to misstate both the holding of
22 Sult and also the long line of authority in this
23 state regarding undefined terms.

24 There is always a risk that Your Honor or
25 later the court of appeals will find that the

1 evidence does not support a charge for whatever
2 reason. But that's a risk that occurs anytime you
3 present a case to the jury. I agree that it
4 happened in this case because of the difference of
5 opinion apparently between Judge Sult and the trial
6 judge as to what these terms mean and whether the
7 young man's shopping cart conduct was mere civil
8 negligence or whether it rose to the level of
9 recklessness.

10 THE COURT: I think the law is as Mr. Hughes
11 has stated. If it's a term that's not defined
12 further in the statute, it's to be regarded as it's
13 normally interpreted.

14 Mr. Kelly?

15 MR. KELLY: May I reply, Judge?

16 THE COURT: Yes.

17 MR. KELLY: I have the case in front of me in
18 paragraph 8. And it says, it causes us to conclude
19 the deviation from acceptable behavior required for
20 recklessness must be markedly greater than that --
21 than the mere inadvertence or heedlessness
22 sufficient for civil negligence. The deviation was
23 not a flagrant, extreme, outrageous, heinous or
24 grievous deviation from the standard. In short,
25 the deviation was not gross.

1 And what's missing in this analysis is
2 that unlike a term such as -- I can't think of an
3 example right now. But unlike a term where there
4 is not case law interpreting the legal meaning of
5 the term, now we have a case on point that does
6 define this term. And that's where paragraphs H
7 and I are submitted to this court for
8 consideration.

9 So we're not just in this vacuum where
10 these terms have never been defined by an appellate
11 court. We have a case on point. So how could we
12 be wrong by instructing the jury according to an
13 appellate court decision?

14 THE COURT: How could we be wrong -- how could
15 I be wrong, Mr. Hughes, by instructing the jury in
16 strict accordance with an appellate decision
17 defining a term in the statute?

18 MR. HUGHES: Because this term is not defined
19 by Judge Sult. Judge Sult gives a list of some of
20 the definitions and then indicates that that list
21 is not clearly definitive.

22 So what you would be doing, in
23 contravention to a long line of case law that says
24 jurors need to apply their ordinary, common
25 understanding of the meaning of the word, you're

1 going to potentially tie the jurors' hands as to
2 what that word means based on a noninclusive list
3 of possible meanings for that word. And that list,
4 which the Judge says is not inclusive, is going
5 to -- by definition, if it's not inclusive, it is
6 excluding some other relevant terms for that word.

7 And that is what is going to run afoul of
8 the long line of cases that, again, say if it's
9 undefined, the jurors use their common meaning.

10 THE COURT: So you think that would not be
11 helpful for the jury at all or it would be
12 improper?

13 MR. HUGHES: Your Honor, I think -- although
14 it could be helpful in the sense that jurors would
15 like instruction, the instruction would be
16 incorrect and contravention of the law. Because it
17 would not be a conclusive list of what the possible
18 meanings are for that term.

19 THE COURT: What if it were left open, these
20 and other terms that the jury believes to be the
21 common meaning? What if it were left like that?

22 MR. HUGHES: I think if it was left like that,
23 that would certainly correct or alleviate many of
24 the concerns that the state would have. If it was
25 made clear this is a nondefinitive list of possible

1 meanings and that they're stated in the
2 disjunctive, the state would not have an opposition
3 to that.

4 THE COURT: Mr. Kelly?

5 MR. KELLY: Judge, that suggestion is closer
6 than just not having a definition. I think we'd
7 have to see the exact language. But that seems
8 like at least we're on the right path.

9 THE COURT: Then if it's put in the
10 disjunctive, I'll check with the case. I'm going
11 to put an instruction in in the disjunctive and
12 also suggest that they're not -- it has to be
13 phrased that they can apply other appropriate,
14 common meanings if there are any. I think
15 Judge Sult was pretty inclusive in his effort
16 there.

17 Okay. Again, if there is some specific
18 law on that. That takes care of gross deviation.

19 Back on H. I --

20 MR. KELLY: Your Honor, if I may. In terms of
21 direction for the Court, the second paragraph under
22 gross deviation is a California suggested jury
23 instruction. So there is -- my understanding is
24 there is some precedent for that suggested
25 instruction.

1 THE COURT: The second paragraph under R on 8
2 and 9?

3 MR. KELLY: Yes, sir.

4 THE COURT: I wasn't even looking at that. I
5 was looking at more the language. And I guess the
6 thing that's going on here is the distinction
7 between the nature of the case -- there is just not
8 a body of case law that has developed in this area.

9 So to try to get this clear, we're
10 talking about I.

11 Mr. Hughes, what about the second
12 paragraph?

13 MR. HUGHES: Your Honor, the second paragraph
14 seeks impermissibly to add additional elements to
15 the offense. The second paragraph is cited in the
16 defendant's request to jury instructions. They
17 don't cite a California case. They cite the Far
18 West and in re William G., neither of which support
19 that paragraph.

20 California -- I don't know if California
21 has the same constitutional provisions as Arizona,
22 specifically the Article 6, Section 27, regarding
23 charging the juries or commenting thereon. But it
24 appears to me that not only does that second
25 paragraph add to the elements of Arizona statute,

1 it appears to be a comment on the evidence,
2 including the misadventure and mistaken judgment.
3 It's wholly unsupported.

4 Again, we're dealing with an area of
5 Arizona law which has not changed very much when it
6 regards to mental states and homicides. And it's
7 unsupported by Arizona case law. It adds elements
8 that should not be added, and it appears to
9 conflict with the Constitution, Article 6,
10 Section 27.

11 MR. KELLY: Judge, in paragraph H, and I
12 apologize for going backwards, I'd ask you when
13 you're reviewing in re William G. to look at
14 paragraph 13. That's almost word for word out of
15 that case. There is also a State v. Jansen case
16 that's cited.

17 Only conduct which created this high
18 degree of risk would support the inference the
19 juvenile was aware that he was creating such a
20 risk. That was incorporated into this proposal.

21 Again, Judge, I think the real issue is
22 how to properly instruct the jury to make sure that
23 if there is a guilty verdict, that it was not based
24 on an erroneous assumption that somehow a civil
25 standard for negligence was sufficient. And that's

1 all we're attempting to do.

2 THE COURT: There have been multiple cases
3 instructed, I would think, on the RAJI that have
4 not had an issue with that.

5 MR. KELLY: And yet, Judge, you have
6 emphasized that this case is unique in that regard
7 in terms of its factual background supporting this
8 purported crime of either manslaughter or negligent
9 homicide.

10 And so our biggest concern is that a
11 jury, since these are unique facts, will not
12 clearly understand the culpable mental states, the
13 definition of these terms that are routinely
14 applied in a manslaughter case, such as the
15 reckless discharge of a weapon, or, as you point
16 out, driving while impaired.

17 MR. HUGHES: And those concerns are addressed
18 by the instructions that we're providing that
19 primarily come from the RAJI for manslaughter and
20 negligent homicide. They both include the much
21 higher requirements for mens rea than you would
22 have in a civil negligence case.

23 THE COURT: Okay. I think I'll have an
24 instruction. I have the arguments. Thank you.

25 On 9, presumption of free will, I

1 attempted to find any instruction that's similar to
2 that in other cases. I couldn't find any. There
3 are some that have to do with certain kind of
4 assault cases that talk about that, whether there
5 is coercion.

6 But, Mr. Hughes, your position on J?

7 MR. HUGHES: Your Honor, the state opposes it.
8 It is unsupported by the law. Certainly in the
9 Tison opinion that's cited by the defense in
10 support of the instruction, the court of appeals on
11 a completely unrelated issue determined that it's
12 presumed that everybody possesses a free will. And
13 that's something the defense can argue.

14 This particular comment is a comment on
15 the evidence. It's directly in opposition to the
16 Constitution, Article 6, Section 27. That's a
17 defense theory of the case that there is free will
18 involved by participants and whether or not that
19 was a superseding, intervening cause of the death.
20 And it's just an improper instruction. In
21 California I think they would call this a "pinpoint
22 instruction."

23 THE COURT: Mr. Kelly?

24 MR. KELLY: Judge, of course, the reason the
25 request is made is after listening to Ms. Polk's

1 opening argument that somehow these individuals,
2 their free will was overcome by the words of my
3 client. And we do believe it's a correct statement
4 of the law that the law presumes that these people
5 have free will. And that if, in fact, they did,
6 then the government's argument that somehow his
7 words overcame that free will would simply be
8 incorrect. That's why it was requested, Judge.

9 THE COURT: I think it's a matter of argument.
10 I'm not inclined to give that. Okay.

11 You know, I want to return to H and I,
12 the difficulty, and point out that you look at
13 the -- for example, the Brown case and using
14 reinstatement for duty. Courts go beyond the
15 standard instructions and try to instruct on the
16 law. And the Brown case, that trial judge believed
17 he needed to get into the reinstatement and give
18 people some guidance and did. And if it's
19 necessary to get into an appellate decision to give
20 people, the jury, guidance in "substantial" and
21 "justifiable" and "gross deviation" in this
22 particular case, then it's appropriate to do so. I
23 just want to make that general comment.

24 Okay. Causation. That's an instruction
25 I worked on. And I did -- I took the defendant's

1 suggestion for an outline anyway. I did not
 2 incorporate all the language. I didn't use things
 3 like "alleged" each time. But there really are
 4 three things. You get into proximate cause. If
 5 you don't put it in an outline form like that, then
 6 there's this proximate cause thing that just comes
 7 along that's not part of a whole definition.

8 So it seemed to make sense to me to do it
 9 in that fashion. So I tried to do it and encompass
 10 all the law that would go into that causation
 11 question with the superseding, intervening event.

12 Mr. Hughes?

13 MR. HUGHES: Your Honor, the state made its
 14 record last week regarding the language that we had
 15 requested to be added in. I don't have anything to
 16 add to that --

17 THE COURT: Mr. Hughes, let me get that
 18 language out, though. You can make the record on
 19 that. I've got all the briefing here.

20 But point to your specific language.

21 MR. HUGHES: Your Honor, it would be on page 3
 22 of our June 10, 2011, state's requested final jury
 23 instructions. And it's also on page 4. But it
 24 would be the italicized language, which was
 25 language that was added to the statutory criminal,

1 2.03. I know we discussed that at great length
 2 last week.

3 It is the state's belief that the
 4 italicized language on page 3 should be added in
 5 this particular case. It comes, essentially, from
 6 another RAJI. But it deals with the causation
 7 issue. Excuse me. It comes from a statute, the
 8 same statute, but different subsection, 13-203.

9 And we believed it should be incorporated
 10 into one unified causation instruction.

11 THE COURT: Yes. I've considered that
 12 argument. And -- I just don't think it's
 13 applicable.

14 Mr. Kelly?

15 MR. KELLY: Judge, I would incorporate all of
 16 Mr. Li's arguments last Friday. Running short on
 17 time. Page 4 italicized language proposed by the
 18 state, Judge, I would simply state as is not
 19 proper. I believe, as Mr. Li said, essentially,
 20 have no defense at that point in time. Intervening
 21 force is not a superseding cause if the defendant's
 22 negligence creates the very risk of harm that
 23 causes the injury.

24 Off the top of my head, I can think of a
 25 very simple example. If I leave a loaded firearm

1 in my closet and then my neighbor, unbeknownst to
 2 me, comes and picks up the firearm and shoots my
 3 other neighbor, according to that, my negligence
 4 would result in my responsibility for first or
 5 second degree murder. And that's simply not the
 6 law.

7 Again, I know we're short on time, Judge,
 8 So I would simply incorporate all the arguments by
 9 Mr. Li, and I don't think it's proper.

10 THE COURT: If either side or any of the
 11 attorneys are is saying short on time, as I
 12 indicated last week, we've had a trial that's gone
 13 on months and months. And the jury instructions
 14 are extremely important. And I'm not going to rush
 15 through at this stage. So both sides need to make
 16 the argument, try to make the decisions.

17 MR. KELLY: Judge, I would simply incorporate
 18 Luis's argument that was extensively discussed last
 19 Friday. We agree with the proposed language in the
 20 document we've been provided today. And we have
 21 one correction.

22 THE COURT: Okay.

23 MR. KELLY: But if you need to hear further
 24 argument, we're prepared.

25 THE COURT: This is what I intend. I think

1 Mr. Hughes made the record he wanted to make.

2 MR. HUGHES: I did, Your Honor. And only to
 3 respond to Mr. Kelly's proposed fact scenario, I
 4 think that situation and generally a case like our
 5 case here is precisely the sort of situation that
 6 State versus Slover was talking about when it tried
 7 to explain when an intervening force is not a
 8 superseding act. That was an argument made by the
 9 defense in the Slover case -- which is the person
 10 who wound up drowning after the vehicle rolled.
 11 And I think Slover is directly applicable. And the
 12 language which comes from Slover and is quoted on
 13 page 4 is very important language that should be
 14 given and should be given in a fact scenario such
 15 as Mr. Kelly's fact scenario.

16 THE COURT: Slover, of course, came up in a
 17 different procedural posture. The defendant wanted
 18 a superseding, intervening instruction. And the
 19 Court said no. And then the appellate decision
 20 said he wasn't entitled to one because it was
 21 foreseeable.

22 Implicit there is that the foreseeability
 23 argument -- and the law was set out either side
 24 could argue. There it was to -- you know -- to
 25 argue causation. I don't know if he gave a

1 specific causation instruction in that, but what
2 happened was --

3 And isn't that correct? The defense did
4 not get the instruction that the defense wanted?

5 MR. HUGHES: It is, Your Honor. In justifying
6 that decision, the Court explained or created law
7 in Arizona that an intervening force is not a
8 superseding cause if the defendant's negligence
9 created the very risk of harm that caused the
10 injury.

11 That's why it's an important instruction
12 to go be given. The law didn't exist necessarily
13 before Slover. But we now have it as a correct
14 statement of the law. It's the state's opinion it
15 should be given in this case.

16 THE COURT: It all goes to foreseeability.
17 And I went back and I looked at the Gibson case
18 that talks about how foreseeability is a jury
19 question. Questions of duty are for the Court.
20 We're going to get into that in a moment.

21 And foreseeability is in the instruction
22 here, and both sides can argue that point. It's
23 not -- neither side is going to be restricted by
24 the lack of instruction.

25 So anyway, I'm going to give that

1 causation instruction. But Mr. Kelly indicated
2 there was a typo or something.

3 MR. KELLY: Judge, we would suggest that under
4 2(B), the second line of that paragraph would read,
5 Ray must have engaged in the causal conduct versus
6 just conduct. And the reason is the consistency
7 with paragraph 8.

8 THE COURT: Mr. Hughes, any record on that?

9 MR. HUGHES: Your Honor, I think it would -- I
10 find that confusing just as it's being read. I
11 think it might confuse the jury. As it's written,
12 it's a clear and concise statement. It's not in
13 the RAJI, but it's, essentially, something that was
14 proposed by the defense. The state would have no
15 opposition to as it's written.

16 I do think adding causal conduct then --
17 which is also used in subparagraph A -- I think
18 that it just makes it a little more confusing for
19 the jury. The jury is already being given the
20 element of what the conduct has to be. And now are
21 they going to be looking for a definition of
22 "causal conduct" as opposed to ordinary conduct?

23 THE COURT: Okay. I'll just read this over,
24 and at this point, whatever it seems clearest to
25 me. It starts right out, No. 1, but for the

1 conduct the result in question would not have
2 occurred. So it's pretty clear you're talking
3 about the causal conduct. It does seem to possibly
4 interject a term of art.

5 So anyway, I note your preference for
6 that language, Mr. Kelly.

7 MR. KELLY: Judge, we just leave that to your
8 discretion.

9 THE COURT: Okay. I don't think it's
10 necessary to have that extra adjective.

11 Page 10, preexisting physical conditions.

12 MR. KELLY: Judge, we had a question as to
13 whether that is an appropriate instruction given
14 the evidence in this case. And I'm making that
15 assumption. The assumption is that Mr. Shore had
16 an enlarged heart. That's the only preexisting
17 physical condition I can recall hearing evidence of
18 in terms of the three victims.

19 THE COURT: The testimony that two of the
20 decedents had cardiovascular disease, one in a more
21 advanced stage than the other apparently. Dr. Lyon
22 testified -- I'm just going from recollection.
23 Dr. Mosley. I'm sorry. It was Dr. Mosley that
24 testified regarding that factor.

25 MR. KELLY: Judge, what I would state for the

1 record is that any preexisting physical condition
2 was not established to a degree of medical
3 certainty through the testimony of the doctors. In
4 fact, I believe Dr. Lyon said that he could not
5 provide an opinion as to whether there is a causal
6 connection with death.

7 Secondly, that it would not be
8 appropriate, then, to draw a conclusion as a
9 layperson as to causation as to this preexisting
10 physical condition.

11 THE COURT: Mr. Hughes, what is the authority
12 for that?

13 MR. HUGHES: Your Honor, the causation
14 instruction for preexisting conditions is supported
15 by State versus Decello, D-e-c-e-l-l-o. It's 111
16 Ariz. 46. And it's a supreme court case from 1974.

17 The law in Arizona is you take your
18 victims as you find them. And that's what this
19 instruction states. There has been testimony both
20 from the medical examiner and also in the evidence
21 in the form of the autopsy reports that show that
22 two of the victims -- Ms. Neuman and Mr. Shore --
23 suffered from partially obstructed coronary muscle.
24 And that is one of the -- I believe Mr. Shore's
25 case. That was listed as one of the contributing

1 factors for his death.

2 The law in Arizona as stated in the
3 Decello case has been the law for 37 years now that
4 you take your victims as you find them. But
5 supported instruction should be given in this case.

6 THE COURT: Correct statement of the law I've
7 understood for a long time.

8 MR. KELLY: Judge, clearly you take your
9 victims as you find them. There is no doubt about
10 that. The issue here is whether or not there is a
11 preexisting condition that is a contributing factor
12 to death. That's the issue.

13 In all candor with the Court, I don't
14 recall whether Mr. Hughes indicated, I believe, an
15 autopsy report indicating that. If that's the
16 case, it's clearly proper to instruct. I was just
17 remembering that -- the testimony.

18 THE COURT: Well, Dr. Paul talked about it
19 too. But I -- saying one of the medical examiners
20 actually talked about that being a factor.

21 MR. HUGHES: I believe Dr. Lyon talked about
22 that pertaining to Mr. Shore. I think it was noted
23 in Dr. Lyon's autopsy report, Mr. Shore and the
24 condition that Ms. Neuman suffered from was noted
25 in Dr. Mosley's report. There is evidence that the

1 jury has heard there are these preexisting medical
2 conditions.

3 THE COURT: I'm inclined to give that.

4 Mr. Kelly.

5 MR. KELLY: I just want to say for the record,
6 if it's simply noted in the report, that's not the
7 determining factor as to whether the instruction
8 should be given. As an example, if there is
9 laceration on the left arm noted during the
10 autopsy, that was not a contributing factor in
11 regards to the cause of death.

12 So there has to be that connection as
13 well. And I recall Dr. Lyon's testimony quite
14 differently, that he could not connect up the heart
15 condition with the cause of death.

16 So, again, Judge, we'll leave it to your
17 discretion. I thought I heard Mr. Hughes state
18 more clearly a moment ago that the heart condition
19 was a contributing factor and that was stated in
20 the autopsy report. That's different than merely
21 being referenced. And the exhibit speaks for
22 itself. So --

23 THE COURT: Okay. Because there has been
24 evidence and testimony about that, a juror might be
25 confused about it. And this is a correct statement

1 of the law. I'm going to include this. I'm
2 inclined to do that.

3 Multiple actors, No. 9. And I did change
4 the -- this is, basically, the RAJI. But used word
5 like "prime," which I know that's how it's being
6 characterized from one point of view. But, again,
7 this is a case where with concepts of criminal
8 negligence being involved and recklessness. So
9 that's, essentially, the RAJI. I did change the
10 language slightly. I know the defense had its own
11 suggestion.

12 MR. KELLY: Judge, I guess the question I
13 would have from the state or of the state is what
14 the inference is. Who is the other actor?

15 THE COURT: Okay. Then, Mr. Kelly, actually
16 you should go first on this because this was
17 proposed by the state. What's your objection?

18 MR. KELLY: And that's my question. There has
19 to be an inference or reasonable basis to make the
20 request. That was our only question as to why this
21 was somehow now going to be a part of this case.

22 MR. HUGHES: Your Honor, I think, first of
23 all, the state has no objection to the verbiage as
24 proposed on paragraph 9, page 10. The jury has
25 heard evidence that other people were involved in

1 constructing the sweat lodge, that Mr. Mercer was
2 involved in helping to heat the rocks, that a
3 fellow named Rotillo was involved in heating the
4 rocks.

5 Those are factors that may or may not
6 implicate those persons. I find it hard to believe
7 the jury would find the other people responsible.
8 But to the extent that a jury could find that based
9 on the testimony of the Hamiltons' involvement, the
10 Mercers' involvement, Rotillo's involvement, this
11 is an appropriate instruction.

12 In other words, if one of them somehow
13 were involved then -- or one of Mr. Ray's Dream
14 Team members, for example, was involved in
15 committing the crime, the state has alleged, of
16 course, as an aggravating factor the presence or
17 use of accomplices, his Dream Team members, for
18 example.

19 It's an appropriate instruction. It's
20 supported by the law in Arizona, including the
21 State versus Cocio case, 147 Ariz. 277, supreme
22 court case from 1985. It should be given in this
23 particular case.

24 THE COURT: You've read paragraph 9, and
25 that's acceptable to the state?

1 MR. HUGHES: I have, Your Honor. I don't --
2 perhaps Your Honor had -- maybe there has been a
3 revision to the 2.03.03 that references the word
4 "crime"?

5 THE COURT: Yes. There hasn't. I want you to
6 look at your suggestion in the RAJI because I went
7 through, and that's not the language. But the way
8 it referenced "crime."

9 MR. HUGHES: I read your proposed language,
10 and I think it accurately states the law. I have
11 no objection to it.

12 THE COURT: Mr. Kelly, anything else?

13 MR. KELLY: Judge, no. Thank you. That was
14 our question.

15 THE COURT: Nine is going to be included.
16 Before we talk about closing instruction, this I
17 found to be different, this is a new closing
18 instruction that's in the supplement now to the
19 RAJI.

20 But I want to talk about the substantive
21 matters that the state has proposed with regard to
22 duty and also the defense request for a
23 antiduplicity instruction. Those are two major
24 things that need to be discussed.

25 Ms. Seifter?

1 MS. SEIFTER: I believe both sides proposed
2 RAJI 11, Your Honor, just for the record, which is
3 on multiple acts. I think that's what you're
4 referring to.

5 THE COURT: Then that's it. If both sides
6 agree on that, then that will be.

7 MR. HUGHES: Your Honor, the state did request
8 RAJI 11, and we do think it should be given in this
9 case.

10 THE COURT: Okay. I just want to make sure I
11 have the right form.

12 Do you know if that's been revised in the
13 supplement?

14 MS. SEIFTER: Your Honor, our proposal did
15 change the wording slightly. So we would ask our
16 wording be considered whenever we go over this.

17 THE COURT: Okay. Let's look at that right
18 now.

19 Do you have the actual RAJI language,
20 Mr. Hughes?

21 MR. HUGHES: I do, Your Honor. I've checked
22 the amendments, the supplements, that have come out
23 in 2010. It has not been changed. The language in
24 standard 11 is, the defendant is accused of having
25 committed the crime of "blank" in count "blank."

1 The prosecution has introduced evidence
2 for the purpose of showing that there is more than
3 one act or omission upon which a conviction -- and
4 then it says on count "blank" may be based.
5 Defendant may be found guilty if the proof shows
6 beyond a reasonable doubt that he committed any one
7 or more of the acts or omissions. And those are in
8 brackets.

9 However, in order to return a verdict of
10 guilty to count "blank," all jurors must agree that
11 he committed the same, and then in brackets, act or
12 omission or acts or omissions. It is not necessary
13 that the particular act or omission agreed upon be
14 stated in your verdict.

15 Your Honor, the state believes that the
16 RAJI is a correct statement of the law and would
17 ask that the RAJI language as drafted be given.

18 THE COURT: Ms. Seifter, what do you believe
19 is the weakness in the RAJI?

20 MS. SEIFTER: I believe the weakness,
21 Your Honor, is the sentence that says, defendant
22 may be found guilty if the proof shows beyond a
23 reasonable doubt that he committed any one or more
24 of the acts or omissions.

25 We don't agree to that as a matter of

1 fact or law in this case. It might be true in
2 other cases where there are explicitly -- for
3 example, there were three different shots fired --
4 you know -- in a matter of hours. And everybody
5 agrees that any one of the shots would constitute a
6 crime.

7 But here, as you know, the defense's
8 position is that many of the acts that have been
9 alleged or suggested actually are not crimes.

10 And so the way that we rephrased it, we
11 believe, emphasizes that -- both the correct burden
12 of proof and omits an affirmative statement that
13 definitively finding that any of these acts was
14 committed would be a crime. I believe that's the
15 only distinction that we attempted to draw between
16 the RAJI.

17 THE COURT: Okay.

18 MS. SEIFTER: And, of course, Your Honor, we
19 object to including omissions. But it seems like
20 we're going to be dealing with that issue
21 separately.

22 THE COURT: We are. I'm going to get a look
23 at the RAJI language again. Fairly complex area.
24 I'm going to -- I'd be inclined to go with the
25 RAJI, but I'll compare the defense instruction and

1 again look for clarity and accuracy. There will be
2 a No. 11 type instruction.

3 Okay. Then the other primary area I'm
4 thinking about is the one concerning duty.

5 MR. HUGHES: Your Honor, the state had also
6 asked for the flight or concealment.

7 THE COURT: We can deal with the flight or
8 concealment. I'd like to hear your argument on
9 that, Mr. Hughes.

10 MR. HUGHES: Your Honor, the flight or
11 concealment -- it is of RAJI. It's supported by
12 the law in Arizona. In this case there has been
13 evidence of concealment. That evidence came in
14 through the testimony of Sergeant Barbaro, who
15 testified regarding his query of the defendant as
16 to, first, who was running the event. And the
17 defendant said he was. And then he asked, who was
18 running the sweat lodge, and the defendant told
19 Sergeant Barbaro that Ted Mercer -- Ted was running
20 the sweat lodge.

21 That's evidence of concealment that the
22 jury is entitled to consider. The instruction, in
23 other words, is supported by the evidence in the
24 case.

25 THE COURT: Mr. Kelly?

1 MR. KELLY: Judge, I take it from Mr. Hughes's
2 comment that evidence of flight is not being
3 proposed. We had this discussion several months
4 ago.

5 THE COURT: Mr. Hughes, you're arguing this is
6 a type of flight?

7 MR. HUGHES: It's a type of concealment, Your
8 Honor. The instruction deals with flight or
9 concealment. And it would be the -- up to the jury
10 to determine if Mr. Ray was confused about that or
11 if he was trying to conceal his role in the crime.

12 MR. KELLY: And my initial inquiry, Judge, was
13 simply for simplification. Is the state agreeing
14 that flight, evidence of flight, will not be
15 instructed?

16 THE COURT: Mr. Kelly wanted a distinction
17 between flight and concealment. I blurred them.

18 MR. HUGHES: As far as I know, there is no
19 evidence of Mr. Ray's flight in this case. It's
20 not the state's intention to argue that he fled.

21 However, again, I think the fact on the
22 instruction which explains running away, hiding or
23 concealing evidence, that helps to explain the
24 concept behind the instruction, which is when a
25 defendant is doing something to absolve himself of

1 detection, then that's something the jury can
2 consider.

3 So I would ask that the RAJI as written
4 be given because the other examples that it gives
5 helps to explain that concept to the jury.

6 THE COURT: Mr. Kelly?

7 MR. KELLY: Obviously, Judge, we would object.
8 Again, I believe we had this discussion at sidebar
9 during a break.

10 THE COURT: We did with regard to flight.

11 MR. KELLY: But now I think they're requesting
12 it.

13 THE COURT: But not, I don't think, focusing
14 on concealment as a different category.

15 MR. KELLY: Judge, I can address that. And
16 obviously this is not concealment as that term is
17 defined under Arizona law, hiding evidence. It's
18 a -- two people having a misunderstanding as to
19 what was said during an investigation that was not
20 tape-recorded.

21 And I believe it was Mr. Li who
22 cross-examined Detective Barbaro and brought out
23 that distinction between his supervisor,
24 Lieutenant Parkinson, and his report where that
25 statement was not included. In fact, it was

1 different.

2 So I don't believe that met any threshold
3 requirement of proving that Mr. Ray was concealing
4 evidence. It was a statement that apparently was
5 misunderstood between a detective and his
6 supervisor.

7 So I've tried cases with flight or
8 concealment of evidence, and this seems like a real
9 stretch, Judge. I don't -- my recollection of
10 Mr. Li's cross-examination, and I believe -- I
11 really don't remember whether it was Ms. Polk or
12 Mr. Hughes who presented the testimony of
13 Detective Barbaro.

14 But I believe I've correctly summarized
15 it. It was one statement, who is running the
16 event? Ted Mercer was Detective Barbaro's
17 testimony. That's not concealing evidence. That
18 could be a lot of things, including a
19 misunderstanding as to what was said by my client.
20 That's corroborated by Lieutenant Parkinson's
21 report. And the detective was impeached in that
22 regard.

23 So the question is is the jury instructed
24 on concealment of evidence based on that? That's
25 pretty skinny.

1 MR. HUGHES: Sergeant Barbaro testified that
2 there were two conversations. He had one with the
3 defendant, in which case -- at which time the
4 defendant indicated that Ted was running the sweat
5 lodge. There is a later discussion where
6 Lieutenant -- where Sergeant Barbaro was present
7 with Lieutenant Parkinson, and Sergeant Barbaro was
8 asked about what was in Lieutenant Parkinson's
9 report regarding that second conversation.

10 But the first conversation
11 Sergeant Barbaro testified was just solely between
12 Sergeant Barbaro and the defendant. It is in that
13 conversation that the defendant told something that
14 was not true to Sergeant Barbaro in an attempt to
15 conceal his role in the event. That's something
16 for the jury to be able to consider.

17 What Mr. Kelly is arguing, there was a
18 misunderstanding, is certainly an explanation that
19 the defense can argue to the jury. But it's
20 appropriate to give this instruction for the jury
21 to know that they are allowed to consider
22 concealment under the circumstances.

23 MR. KELLY: Judge, I'm looking at the use note
24 for the RAJI. And what they're talking about is
25 whether there is sufficient evidence to

1 substantiate a defendant's consciousness of guilt.
2 And that's simply not the case here.

3 THE COURT: Many cases involve or have
4 evidence of statements by a defendant where it's
5 arguably an evasive statement. I'm just saying
6 speaking in general or one that's not correct. And
7 I don't think that concealment normally is tied in
8 to that kind of evidence.

9 But, Mr. Hughes, again, I'd be
10 interested. Do you have case law where concealment
11 would be -- that really connotes to me a physical
12 kind of act as opposed to a verbal, as flight
13 obviously too. Do you have something that
14 indicates verbally --

15 MR. HUGHES: I don't think there is any case
16 law that distinguishes. Again, conduct can include
17 his statement. It's not broken down to a physical
18 conduct as opposed to a verbal statement. If he is
19 concealing his role in the sweat lodge, that is
20 concealing evidence in the case.

21 It would be analogous to a case where the
22 police roll up on the scene of a drunk driver who
23 struck somebody on the road, and the driver points
24 to somebody else and says, Ted was driving. I
25 wasn't driving. That, again, would be concealing

1 evidence, concealing his involvement in the case.

2 I think the reasonable inference from
3 that is the only reason the driver is going to say
4 Ted was doing it, or, in this case, defendant
5 saying Ted was running the sweat lodge, is there is
6 consciousness of guilt.

7 THE COURT: I have dealt with the flight
8 aspect of this, and I've looked at the cases. And
9 it's a pretty high standard. It is held to be
10 prejudicial when you let in -- give a flight
11 instruction and you don't have a strong basis for
12 it.

13 And I would think it would apply to
14 concealment, but I haven't dealt with the
15 concealment aspect of it.

16 Mr. Kelly, does anybody have a case for
17 me?

18 MR. KELLY: Judge, just looking at the use
19 note again, here's an example. You're absolutely
20 right. They're discussing flight and the
21 relationship between concealment and flight. And
22 there is a case where the absence of a defendant at
23 the time set for trial after being released on bond
24 was insufficient to support an inference of the
25 element of concealment or attempted concealment,

1 which is essential to warrant the giving of a
2 flight instruction.

3 So there is a situation where the conduct
4 is apparently he was notified to be at trial. He
5 wasn't. And that was insufficient. There is --
6 they talk about a two-part case. Excuse me. A
7 two-part test. And as you've correctly
8 recollected, the giving of an instruction unless
9 both those prongs aren't met could be prejudicial
10 error.

11 So I think that's a misuse of the
12 standard RAJI 9, flight or concealment. It's
13 talking about consciousness of guilt. And what we
14 have is one statement which is disputed as to its
15 authenticity or correctness, I suppose.

16 MR. HUGHES: Your Honor, the comment in the
17 note that Mr. Kelly cited, where he left off, it
18 went on pertaining to the defendant who doesn't
19 show up for trial. Mr. Kelly left off with, which
20 is essential to warrant the giving of a flight
21 instruction. Where it goes on, it says, unless the
22 flight or attempted flight is open, as upon
23 immediate pursuit.

24 And then there is a case earlier on that
25 explains that flight needs to be in response to

1 immediate pursuit.

2 It is correct it would be error to give
3 it if it wasn't supported. The comment goes on to
4 say -- or prior to that says, the absence of any
5 evidence supporting the findings of flight or
6 concealment would mean that the giving of an
7 instruction would be prejudicial error.

8 In this case there is not an absence of
9 any evidence. There is direct testimony from
10 Sergeant Barbaro that a concealment occurred.

11 THE COURT: And the direct -- the statement
12 you're suggesting again?

13 MR. HUGHES: Is when Sergeant Barbaro asked
14 the defendant who was running the sweat lodge
15 ceremony, and the defendant said, Ted was or Ted
16 Mercer was. That's an act of concealment.

17 Your Honor, Ms. Polk advises that her
18 recollection is he said -- Barbaro asked, who was
19 running the sweat lodge, rather than the sweat
20 lodge ceremony, and the defendant responded, Ted
21 was.

22 THE COURT: Who was running the sweat lodge,
23 as opposed to sweat lodge ceremony. Goodness. I
24 don't decide issues of fact. I suppose that kind
25 of issue would be for the jury. But I just -- I've

110

1 never seen this come up and be advanced as a
2 concealment argument.

3 I just haven't, Mr. Hughes. That's why
4 I'm reticent. I'm not going to decide the factual
5 issue that that could be misleading or something.
6 That's for the jury to decide. But I don't think
7 it fits the concealment. Again, I'm going to have
8 to try to look this evening to see if that's the
9 case. Right now I don't think it fits.

10 Mr. Kelly?

11 MR. KELLY: Judge, we still have the duty
12 issue, which is extensive. And perhaps an easier
13 issue to deal with is we've also suggested that an
14 instruction regarding the First Amendment be
15 applied.

16 THE COURT: Yes. We can take that up. We
17 have to get to the duty instruction proposed as
18 well.

19 MR. KELLY: And that was filed on June 10,
20 2011, to the suggested language. Again, Judge,
21 we've heard a lot of testimony in this case that I
22 would submit attempts to hold my client responsible
23 for manslaughter based on his speech. And we've
24 heard a lot of testimony in this case regarding the
25 content of his speech that may be considered

1 improper by some. I'm not sure. I don't know the
2 beliefs of the 15 jurors.

3 But this particular suggested jury
4 instruction emphasizes that a decision as it
5 relates to manslaughter cannot be based on the
6 content of his speech or ideas.

7 If you think back during the last four
8 months, it's everything from the Samurai Game to
9 the Vision Quest to Holotropic breathing to
10 presweat lodge ceremony presentation. A lot of
11 speech.

12 And given that, we believe that this jury
13 should be instructed that they are to disregard his
14 speech in making any determination as to whether or
15 not beyond a reasonable doubt the elements for the
16 crime of manslaughter or negligent homicide have
17 been established by the state.

18 THE COURT: Normally I would ask Mr. Hughes to
19 go first.

20 MR. KELLY: I'm sorry, Judge.

21 THE COURT: Mr. Hughes?

22 MR. HUGHES: The problem with this argument is
23 that it ignores the long body of case law,
24 including the United States Supreme Court case law,
25 such as Wisconsin versus Mitchell case, which

112

1 indicates that the First Amendment does not
2 prohibit the evidentiary use of speech when you're
3 proving motive or intent or in some cases when you
4 have an element of the crime.

5 A defendant cannot use speech -- the
6 First Amendment to carve out speech and say you
7 can't consider speech, the defendant's speech, in
8 determining whether or not the defendant committed
9 a crime.

10 If you did that, every bank robbery case
11 where the defendant says give me the money or else,
12 the defendant would stand up and say First
13 Amendment. You can't hold that against my client.

14 That's not what the First Amendment seeks
15 to protect. This proposed instruction takes one
16 concept of the First Amendment and seeks to apply
17 it on the other concept, which is that you can use
18 speech for the evidentiary purposes of proving
19 motive or intent or in some case elements of a
20 crime, such as, again, a robber saying give me the
21 money or else.

22 Your Honor, the Wisconsin versus Mitchell
23 case was cited in the state's response to the
24 Rule 20 motion. The brief cited 508 U.S. 476, from
25 1993. And it goes on to say evidence of a

1 defendant's previous declaration or statement is
2 commonly admitted in criminal trials subject to
3 evidentiary rules dealing with relevancy,
4 reliability and the like.

5 And then both cite a number of other
6 cases in that same section of the response to the
7 Rule 20 motion, which make it clear that a
8 defendant can have his speech considered by a jury
9 in determining whether he has committed a crime or
10 not.

11 THE COURT: Mr. Kelly, you started. Anything
12 else?

13 MR. KELLY: Judge, if I understand the state's
14 argument, that they can use my client's speech to
15 establish motive. And we objected to the motive
16 instruction because we don't see how that quite
17 fits in.

18 And I believe the explanation was that
19 his motive was to put them in an altered state.
20 Well, we're not objecting to his speech in that
21 regard. We're objecting to the speech as it
22 relates to those other types of philosophical or
23 spiritual beliefs that JRI or other participants of
24 Mr. Ray may have held and the potential prejudice.

25 The second is to prove intent. Intent is

1 not an element of this crime. And the third was an
2 element of a crime. And then we're right back to
3 square one. How could Mr. Ray's speech in
4 identifying a role in a game as an angel of death
5 relate to an element of the crime? Or how could
6 his speech relating to Vision Quest relate to an
7 element of the crime?

8 That's the problem is that we have pushed
9 up against the boundaries of freedom of speech
10 throughout the entire course of this trial. We've
11 objected. Sometimes those objections were
12 sustained in response to the state's question. And
13 there has been a whole body of evidence presented
14 as it relates to my client's ideas. And we believe
15 that this jury instruction is warranted.

16 THE COURT: This jury instruction, I think,
17 will confuse the jurors a great deal. I rule that
18 the speech -- a lot of the speech would be arguably
19 relevant.

20 Mr. Kelly, you're saying you acknowledge
21 that to some degree. But what about these other
22 things that might have been said? That was one of
23 the concerns I had with the issue of just having
24 the search warrant return and whatever was seized
25 put there in front of jury without a tie to actual

1 elements and actual issues in the case.

2 But content of the speech. The jurors
3 would not know what to do with that. They might
4 assume that well, can we not use anything? It's
5 just an extremely complex issue, and more than one
6 with -- there is an instruction that the jurors
7 can't decide the case based on passion and emotion
8 and those things.

9 That's what covers that. I mean, they're
10 not supposed to -- if there is something there that
11 offends them, it's a religious idea or something
12 that they're offended by, they can't consider that.
13 But the instruction in this form would be really
14 confusing because they can arguably consider speech
15 if they choose to do that -- certain kinds of
16 speech, and discussed in terms of towards -- you
17 know -- misrepresentations or even criminal
18 offenses that involve misrepresentations and
19 background to what is arguably a misrepresentation.
20 There is a lot of speech that can be part of a
21 prosecution.

22 So I understand the overall problem.
23 This instruction does not address it. I think that
24 the instruction regarding considering improper
25 aspects, emotion, being prejudiced -- that does

1 address it somewhat. But I'm not going to give
2 this instruction.

3 MR. KELLY: Judge, I guess understanding the
4 Court's explanation, then if we struck the words
5 "content of his speech," and if it would read, you
6 may not convict Mr. Ray because of his ideas. You
7 must not be influenced by, prejudiced or biased
8 against Mr. Ray because of his ideas.

9 Again, the crime here is recklessness,
10 the culpable mental state. So to the extent that
11 Mr. Ray believes that Holotropic breathing is
12 somehow a good thing to do as an idea has no
13 relevance to the culpable mental state.

14 But I would submit, given the amount of
15 time and the volume of testimony in this regard,
16 that the jury should be instructed that they cannot
17 be influenced by that type of evidence in reaching
18 a decision regarding manslaughter.

19 MR. HUGHES: I think precisely the opposite is
20 going to happen. If you give this instruction and
21 say you may not convict Mr. Ray because of his
22 ideas, the entire defense is going to be his idea
23 was to put these people in an altered mental state,
24 maybe not to kill them, but to put them in an
25 altered mental state, the jury will assume we

1 cannot convict him because that was his idea, to
2 put them -- his intent.

3 That instruction would blur the line
4 between intent, mens rea, and idea to the point
5 where the jurors could not convict Mr. Ray of
6 anything. And it would impermissibly, again,
7 extend the First Amendment into areas where this
8 Wisconsin versus Mitchell case and the other cases
9 cited and the response clearly say a defendant's
10 speech is not protected.

11 MR. KELLY: Your Honor, I just have to say for
12 the record because we've been arguing this for
13 months, then what was the relevance of all that
14 testimony that we sat and weathered through?

15 THE COURT: I'm not going to give this
16 instruction. I've noted the concern about if there
17 have been aspects of speech related to religious
18 ideas, philosophies, that would somehow be misused;
19 and there can be additional emphasis on not being
20 prejudiced and not basing a decision on an improper
21 subject like that. Then that's something I would
22 consider. But I'm not going to give this
23 instruction.

24 The other instruction in that pleading,
25 Mr. Hughes, vicarious liability. The defense has

1 proposed that instruction.

2 MR. KELLY: Your Honor, we would reserve that
3 request depending on -- we object to the duty
4 instruction. And depending on the outcome, that
5 instruction may or may not be necessary.

6 THE COURT: Let's talk about duty. Let me
7 just get right to the point here. One type of
8 instruction, one possible basis for finding a duty,
9 Mr. Hughes, that you suggest comes out of
10 restatement 322.

11 I'm going to give you my initial thoughts
12 in this, and maybe it will focus the argument a
13 bit. And that has to do with the creation of peril
14 argument. And I note that Comment C indicates,
15 where the original conduct is tortious, the duty
16 stated in this section frequently is unnecessary to
17 the existence of liability for further harm, pure
18 tort and civil concepts. But that's what we're
19 dealing with to some extent here.

20 I've already indicated that I found there
21 is a duty, and there is no need to get to a
22 secondary level of duty. So I'm not inclined at
23 all to give the creation of peril instruction.

24 It's not necessary, and Comment C explains why.

25 MR. HUGHES: Your Honor, I think Maldonado,

1 though, recognizes -- which discusses the comments,
2 recognizes that they are two distinct duties. One
3 is not -- the creation of peril is not a further
4 violation, although it can be in some cases of the
5 original duty. But it is a separate and distinct
6 legal duty that a defendant is under.

7 THE COURT: The duty stated in this section
8 frequently is unnecessary to the existence of
9 liability for the further harm since the connection
10 between the original wrongdoing and the further
11 harm is usually such as to make the actor's conduct
12 in law the cause of such harm.

13 So it says right there if there is an
14 initial duty, there is no need to go on and
15 elaborate and add another aspect to this case where
16 the defense is talking about a different kind of
17 cause altogether.

18 And that's -- Mr. Hughes, I want you to
19 make a full record, because I do find there is a
20 duty. There is. And once that's found, there can
21 be all the arguments about foreseeability. And as
22 we'll get to -- I'm going to hear argument by both
23 sides about omissions and all of those things.

24 MR. HUGHES: Your Honor, the Brown case, I
25 think, in its instruction, the Court would recall,

1 set forth a number of duties that the defendant
2 owed the elderly person that was in her home. And
3 then it said something along the lines if you find
4 the defendant has breached the duty.

5 In this particular case there are several
6 duties, and we've cited a number of them in our
7 requested jury instructions. It's appropriate to
8 instruct the jury on each of the duties because the
9 jury may, for example, find that we haven't proven
10 that there was a violation of the first duty but
11 that there was of the second duty. The jury can
12 accept or reject any of the evidence. So it's
13 appropriate to instruct them on all of the legal
14 duties that the defendant had.

15 And Maldonado made it very, very clear
16 that the liability that's created under the
17 creation of peril is a distinct and separate duty.
18 That restatement 322 is a distinct and separate
19 duty from the duty that arises by causing the
20 original harm.

21 And I think that is the distinction to
22 the extent that the comment to the restatement
23 indicates that it's a similar duty or the same duty
24 in many cases. Maldonado expresses the opinion of
25 the court of appeals in Arizona that it is a

1 distinct, separate duty that exists.

2 THE COURT: Mr. Hughes, this area was argued
3 quite a bit last week. And Mr. Li pointed this
4 out. Through the entire case you have argued that
5 this is not a case at all about omission. It's
6 about positive conduct all the way through.

7 And then when the Rule 20 motion was
8 filed a short time ago, now there is this. For the
9 first time there is this assertion of an omission
10 type of duty when you have indicated before that
11 that's not what the case was about at all.

12 Is there no due-process element to this.

13 MR. HUGHES: Your Honor, I think the
14 dispositive case on that is the case that I cited
15 on that issue during the argument on the Rule 20.
16 I believe -- I don't have it in front of me. I
17 believe it was the Peazy case cited in the
18 defendant's footnote to their Rule 20 motion.

19 And that case involved the person who
20 was -- shot and killed a hunter. And the defense
21 was given full disclosure in the case. At or
22 around the time of trial, first raised the fact
23 that the state had failed to set forth the statutes
24 that had been violated that caused the underlying
25 crime that the defendant was being charged with.

1 The court of appeals -- maybe it was the
2 supreme court -- in that Peazy case had the opinion
3 that there was no due-process violation because the
4 defense had received full disclosure up to that
5 point; and, therefore, the state's failure to
6 provide the defense with the statutes that it
7 alleged the defendant had violated -- the hunting
8 without a license -- I think it was hunting outside
9 of season, hunting from a road. They listed three
10 or four of them that were the basis of the
11 liability, that there was no due-process violation
12 because the state had provided the disclosure that
13 it had provided that provided the defense with
14 notice of the facts that it would be using to
15 support the case and because the indictment itself
16 set forth what the charge was, who the victim was,
17 and that sort of thing.

18 This is precisely the situation that we
19 have here. An indictment sets forth the charges of
20 manslaughter, sets forth the victims and the dates
21 of violation, and it sets forth the primary
22 statutes, the manslaughter statutes. It does not
23 set forth the case law or the statutes dealing with
24 duty but the -- which is the underlying basis that
25 would support finding of liability for breach. To

1 me it is an absolutely analogous situation.

2 THE COURT: I want to find your form of the
3 instruction.

4 MR. HUGHES: Your Honor, the state did file an
5 amended instruction on duty on June 13.

6 THE COURT: I've got both of those.

7 And your instruction reads, the one filed
8 yesterday, that the victim was helpless in a
9 situation of peril as a result of the defendant's
10 action or as a result of defendant's use of an
11 instrumentality under control of the defendant.
12 The defendant has a duty to render reasonable aid
13 and assistance to the victim.

14 The actual restatement 322 says, if the
15 actor knows or has reason to know that by his
16 conduct, whether tortious or innocent, he has
17 caused such bodily harm to another as to make him
18 helpless and endanger further harm, the actor is
19 under a duty to exercise reasonable care to prevent
20 such further harm.

21 So there is a major difference in the
22 restatement making sure that the knowledge aspect
23 is covered, but it's not even mentioned in your
24 instruction.

25 MR. HUGHES: Your Honor, the language that the

1 state cited in the instruction is supported by the
2 Maldonado opinion, which refers to specific
3 language from an opinion called "Tubbs," which is
4 also a -- I believe we cited Tubbs, Tubbs versus
5 Argus.

6 Your Honor, that language is specifically
7 from the Tubbs opinion as set forth and adopted in
8 the Maldonado case. We believe it correctly sets
9 forth the holding of Maldonado as far as the duty.

10 THE COURT: Well, it's clear from the Brown
11 case and from -- the Brown case especially referred
12 to the restatement. Far West Water and Sewer used
13 other sources to provide the jury essential
14 information about duty.

15 But, Mr. Kelly, this was addressed fairly
16 extensively last week. But the state's the one
17 requesting this instruction out of Maldonado.

18 MR. KELLY: Judge, I would simply incorporate
19 our previous arguments in this regard. The
20 state -- clearly it would be improper, a violation
21 of due process. I'm looking at 13-101. It would
22 be a violation of the public policy of the State of
23 Arizona.

24 13-101 requires that the state -- to give
25 fair warning of the nature of the conduct

1 proscribed, to define the act of omission
2 accompanying mental state which constitute each
3 offense and limit the condemnation of conduct as
4 criminal when it does not fall within the purposes
5 set forth. It's set right in statute. Of course,
6 it's an outgrowth of the Constitution.

7 If the State of Arizona doesn't know what
8 the duty is until after the close of its evidence
9 and after reading our motion for a Rule 20, then
10 clearly we did not have notice, and clearly 13-101
11 and more importantly Constitutional protections
12 have been violated.

13 So we object to the risk of peril duty,
14 Judge. We're anxious to hear your view about it --
15 we have yet to see the language.

16 THE COURT: I've already stated it on the
17 record.

18 MR. KELLY: Okay. And then if I may address
19 that, Judge?

20 THE COURT: Well, I want to cover this issue
21 because I can see some factual application.

22 But this instruction that you have
23 proposed, Mr. Hughes, it does not at all address
24 scienter. It would be improper. That instruction
25 is absolutely faulty.

1 As an appellate proposition saying okay,
2 this is the law, without actually incorporating the
3 language that's required, it could not be given in
4 this form. It could not. Also Comment C. I
5 wasn't clear, Mr. Hughes, how you indicated how
6 Comment C says, you know, if there is already a
7 duty, this isn't really necessary. If there is
8 already can be fault based on the duty that's
9 found, this isn't really necessary.

10 I understand if you want to argue
11 something even though it's against what you said
12 throughout the case, which is no. This isn't about
13 omission. This is about direct conduct. This is
14 about directly doing something to people, having --
15 well, you know the language you've used.

16 And now saying well, this may have all
17 been innocent, but here's another duty. This could
18 be completely innocent, and now this is a duty that
19 kicks in. That coming after the case is actually
20 closed, after you're case is closed first raising
21 that, I have concerns in that regard too.

22 It's just absolutely against everything
23 you'd argued throughout the case in terms of
24 purposeful, knowing, reckless conduct in the sense
25 of conscious disregard -- knowing in that sense.

1 That's been your argument.

2 But I do find there is a duty. So that
3 all these arguments can be made or -- again, I'm
4 going to hear the defense. They want to argue that
5 there is no duty at all. The defense was arguing
6 this has all been omissions. And now, okay.
7 Here's a duty based on omission. And the defense
8 quarrels with that.

9 I'm just saying I understand the
10 factual -- possible factual application of this.
11 This instruction does not incorporate the required
12 mens rea aspects of it.

13 MR. HUGHES: Your Honor?

14 THE COURT: Yes.

15 MR. HUGHES: To the extent it does not
16 incorporate the mens rea, the state would request
17 that the proposed instruction be given as modified
18 to include a mens rea finding. And it could read
19 that if the victim was helpless and in a situation
20 of peril as a result of the defendant's action or
21 result of defendant's use of an instrumentality
22 under the control of the defendant, the defendant
23 has a duty to render reasonable aid and assistance
24 to the victim if you find the defendant knew -- the
25 defendant knew of the victim's conditions of peril.

1 THE COURT: You've made a record, then, on the
2 proposed instruction. And that addresses one
3 aspect of it. And I'm trying to give correct
4 instructions here that cover the facts. And I've
5 had the argument, and I'll just have to make that
6 decision this evening. But I want to talk about
7 the -- what I believe --

8 MR. HUGHES: Your Honor --

9 THE COURT: -- has been shown with regard to
10 duty.

11 Mr. Hughes.

12 MR. HUGHES: I'd cited to what I believe was
13 the Peazy case. I was mistaken. The case that
14 dealt with the due-process issue raised by the
15 defense is State versus Puryear, P-u-r-y-e-a-r.
16 That's 121 Arizona 359. And that's an appellate
17 case from 1979. Again, that was the case I
18 mistakenly called the "Peazy case."

19 THE COURT: Okay. So the other basis for
20 finding duty. And then that would permit omission
21 consideration -- you know -- not just voluntary act
22 is -- the way it's been characterized here is a
23 special relationship.

24 Mr. Kelly.

25 MR. KELLY: Judge, again, the record is clear.

1 We object to this entire duty analysis and why
2 omissions would be relevant in arguing our client's
3 guilt. So I'm not going to go back through that.

4 But now it's -- without waiving that
5 argument, it's our position that if the Court has
6 found the duty, then that establishes the notice
7 requirement. And without waiving all the
8 due-process arguments, then once it's established
9 by the Court, it's not necessary to instruct the
10 jury. We just proceed with the jury instruction
11 that you have agreed upon thus far.

12 THE COURT: The way the cause statute reads is
13 that if there is actual conduct or an action, then
14 that can be a basis for criminal liability or if
15 there is an omission of a duty imposed by law. So
16 there still has to be some acknowledgment there was
17 an addition imposed by law.

18 Now, if the state's original argument
19 throughout this that this is all about positive
20 conduct, there apparently would not need to be any
21 reference to a duty the way the case has been
22 conducted until the response to the Rule 20 motion.

23 I think that there always has to be a
24 duty really even with active conduct. And I read
25 the Gibson case again. It talked about

1 foreseeability only being a question for the jury.
2 The Court should stay away from that in determining
3 whether or not there is a duty. Justice Hurwitz
4 said that all you should be considering as a court
5 on whether or not there is a duty is a class of
6 cases. With this class of case is there a duty?
7 And let the jury sort out foreseeability.

8 I mentioned the argument before that has
9 gone on among academics, people who study these
10 things, and how there is a blurring of the concepts
11 between proximate cause and duty because they're
12 both somewhat based on the idea of foreseeability.

13 But anyway, the supreme court here has
14 made it clear, courts decide issues of duty and
15 juries decide questions of foreseeability. If the
16 state's case is based on positive conduct, there
17 really is no need to instruct on duty.

18 Mr. Hughes.

19 MR. HUGHES: Your Honor, that's correct.
20 However, the state does wish to argue to the jury,
21 which we believe is supported by the facts and the
22 law, the omissions that the defendant engaged in in
23 addition to his conduct.

24 And to that extent, the giving of a duty
25 instruction is appropriate. The defendant did have

1 a duty. And the state would ask that the duty
2 instruction that we've requested -- and I
3 understand that the Court is considering the duty
4 instruction that was listed on page 1 of our
5 addendum. We would ask the duty instruction on
6 page 2, the other duty instruction, also be given.
7 It is supported by the restatement, third of tort,
8 Section 41, and by the Gibson case and the cases
9 cited in Gibson, Anteveros and Stanley.

10 THE COURT: Mr. Hughes, where did you get the
11 language, "for other relationship that results in
12 benefit to the defendant"? I tried to find that
13 looking through the restatement, tried to look at
14 Section 41, restatement of torts, regarding
15 physical harm. I couldn't find that in that type
16 of a statement. It seemed to be a summary of
17 things.

18 Also I would really be hesitant to give
19 to the jury an instruction that says a special
20 relationship can be based on a contract with no
21 instruction telling them what a contract is, how
22 they determine the existence of a contract. In
23 civil law you would instruct jurors on that kind of
24 matter, not just turn that over for a common-sense,
25 I guess, interpretation of what "contract" might

1 mean.

2 Mr. Kelly.

3 MR. KELLY: I'm sorry, Judge. Again, our
4 position is that it's necessary for you to find a
5 duty, and then we proceed as you defined. And we
6 object to the finding of that duty. But if this
7 instruction is going to be given, then we have
8 another legal issue. And that is that there has
9 not been substantial evidence provided during four
10 months of testimony as to any contract between
11 James Ray and the participants.

12 So, thus, necessarily this case, then, we
13 would renew our Rule 20. Because all of the
14 evidence in the case was a contract between the
15 participants and James Ray International.

16 THE COURT: Well, the Court in Gibson said --

17 MR. KELLY: And, Judge, I have to add just for
18 the record, obviously you've heard
19 cross-examination and I think the little chart I
20 had showing the distance between the individual,
21 James Ray, versus the contractual relationship
22 between JRI and the participants.

23 And had we known that the jury was going
24 to be instructed on a contractual relationship,
25 that would have impacted our defense strategy in

1 showing that either through cross-examination or
2 the presentation of evidence that Mr. Ray was not
3 contracting with these people.

4 I think of a civil arena in which if
5 James Ray were to be held personally responsible
6 for the injuries of the participants, it would be
7 necessary to pierce the corporate veil and
8 establish that relationship. And, of course, we
9 approached this case based on the representations
10 made by the state for almost over a year and a
11 half.

12 And the final thing I would say given the
13 time is they're estopped. The concept basic
14 premise of estoppel prohibits them from arguing
15 something different.

16 THE COURT: We've gone past the 90 minutes, so
17 I'm going to give you my view. And it's really
18 what I've stated before. And it came up when there
19 was a discussion regarding the testimony of
20 Mr. Sundling.

21 The duty of care is the normal duty of
22 reasonable care. That's it. It's -- that's the
23 duty. There is no special duty. There is no
24 special conduct for a sweat lodge facilitator, as
25 there is a for physician, lawyer, coach, other

1 occupations. There is a general duty to exercise
2 reasonable care. That's the nature of the duty.
3 And I don't think it goes beyond that.

4 The jury is going to decide with all this
5 background information, was that reasonable
6 conduct. And then once they get there, does it get
7 to the next level that has to be shown to qualify
8 for the charges. That's what I think. And I think
9 that covers it. I don't think there needs to be
10 any other elaboration on duty.

11 And with that, the state can argue
12 omission. Because if there is a duty to act and
13 there is an omission, that can be asserted.

14 Mr. Kelly.

15 MR. KELLY: Judge, we have one citation for
16 you. Ms. Seifter in response to an earlier issue,
17 we promised you a case.

18 THE COURT: Okay. Thank you.

19 MS. SEIFTER: Your Honor, this is with respect
20 to the possible instruction on a knowing mental
21 state. And I apologize. I've been sitting here.
22 I haven't had an opportunity to exhaustively
23 canvass the case law.

24 But we do believe that the instruction
25 would violate the due-process clause, Sixth

1 Amendment, and the Fifth Amendment as a variance
2 from the indictment. And with respect to the Sixth
3 Amendment problem, the case that we'd like the
4 Court and counsel to look at and that we will look
5 at very closely is State v. Saunders, 205 Ariz.
6 208. It's from the court of appeals, 2003.

7 THE COURT: 205 Arizona 208?

8 MS. SEIFTER: That's right.

9 THE COURT: Thank you.

10 We've gone way past. I really wanted to
11 talk about vicarious liability. My thought on
12 that, again, is an instruction that emphasizes that
13 it has to be the conduct of Mr. Ray and not the
14 conduct of another person, I think, is appropriate.
15 I have concerns with this particular form.

16 Mr. Hughes, first of all, do you agree
17 with that proposition that there have been other
18 people mentioned in doing things or not doing
19 things, perhaps arguably?

20 And that's my concern, Mr. Kelly, also as
21 an instruction. I thought about this throughout
22 the case. Emphasizing it has to be the direct,
23 actual conduct of Mr. Ray, not someone else. There
24 cannot be vicarious liability.

25 MR. HUGHES: Your Honor, I think that concept

1 is addressed in the causation instruction together
2 with the causation instruction that's being
3 provided on multiple actors, which is 2.03.03.

4 And when those two instructions are read,
5 obviously the first causation instruction makes it
6 very clearly that the defendant has to be the cause
7 of the result, which is the death. And then the
8 causation for multiple actors makes it clear when
9 the defendant is responsible or when he's not
10 responsible, when you have the act of another actor
11 involved.

12 So it's the state's belief that those two
13 instructions adequately deal with this vicarious
14 liability issue, which, again, would arise whenever
15 you have a multiple-actor situation.

16 MR. KELLY: Judge, I can say very briefly
17 three sentences. We believe the evidence elicited
18 at trial requires a separate vicarious liability
19 instruction.

20 THE COURT: The jury is coming back at 9:15,
21 and I want to start as soon as we can. However,
22 I'm not going to rush the instructions. More
23 record needs to be made, that's what's going to
24 happen. I'm going to work on, I hope, a much
25 closer set of final instructions. I'm going to ask

1 that the attorneys be here by, say, 8:15.

2 MR. HUGHES: Your Honor, for tomorrow another
3 instruction the state would ask the Court consider
4 is the waiver instruction, which is on page 5 of
5 the state's June 10 filing.

6 THE COURT: I saw the waiver, and I didn't see
7 a -- the version I saw didn't have an authority for
8 it.

9 MR. HUGHES: It didn't. Very briefly, the
10 basis of that is it is supported by the absence of
11 authority to the contrary. Waiver is, essentially,
12 a justification defense. Apparently the statutes
13 in Arizona dealing with justification are set forth
14 in Title 13 and does not include waiver as a
15 justification.

16 The law in Arizona is very clear that the
17 criminal law is contained within its statutes.
18 There is no law allowing a defendant to be
19 justified in committing a crime when there has been
20 a waiver by the victim. That's what this statute
21 seeks to inform the jury.

22 THE COURT: Mr. Kelly, were you objecting to
23 that?

24 MR. KELLY: We are, Judge. We believe --
25 you've heard the evidence. The waivers were to

1 point out the knowledge of the participants as to
2 the activities, the inherent risks associated with
3 those activities, et cetera. It's in writing.
4 They're exhibits.

5 We never asserted -- we did not disclose
6 under Rule 15 that -- some type of an affirmative
7 defense or justification defense.

8 THE COURT: I would like to see the authority.
9 I know there are sometimes propositions in law,
10 it's just hard to find something. They're
11 accepted. That's been my common notion of the law,
12 that you can't waive -- a person can't waive
13 criminal culpability or ask someone to do that, I
14 guess -- a possible victim.

15 MR. KELLY: Judge, I can assure the state
16 that's not our argument that somehow they waived a
17 crime.

18 MR. HUGHES: Your Honor, the state's concern
19 is that jurors who are laypersons when it comes to
20 the law, when they go back to the jury room, may
21 start wondering well -- you know -- they signed
22 this waiver. Can we proceed?

23 If the defense is not arguing that the
24 waiver is operative as a justification, then there
25 is no harm to correctly instruct the jury that it

1 is not a justification.

2 THE COURT: Okay. Thank you.
3 (The proceedings concluded.)
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

1 STATE OF ARIZONA)
2 COUNTY OF YAVAPAI) ss: REPORTER'S CERTIFICATE
3

4 I, Mina G. Hunt, do hereby certify that I
5 am a Certified Reporter within the State of Arizona
6 and Certified Shorthand Reporter in California.

7 I further certify that these proceedings
8 were taken in shorthand by me at the time and place
9 herein set forth, and were thereafter reduced to
10 typewritten form, and that the foregoing
11 constitutes a true and correct transcript

12 I further certify that I am not related
13 to, employed by, nor of counsel for any of the
14 parties or attorneys herein, nor otherwise
15 interested in the result of the within action.

16 In witness whereof, I have affixed my
17 signature this 18th day of June, 2011.
18
19
20
21
22
23
24
25

MINA G. HUNT, AZ CR No. 50619
CA CSR No 8335

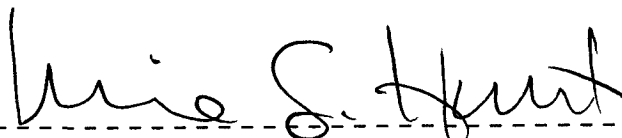
1 STATE OF ARIZONA)
2) ss: REPORTER'S CERTIFICATE
3 COUNTY OF YAVAPAI)

4 I, Mina G. Hunt, do hereby certify that I
5 am a Certified Reporter within the State of Arizona
6 and Certified Shorthand Reporter in California.

7 I further certify that these proceedings
8 were taken in shorthand by me at the time and place
9 herein set forth, and were thereafter reduced to
10 typewritten form, and that the foregoing
11 constitutes a true and correct transcript.

12 I further certify that I am not related
13 to, employed by, nor of counsel for any of the
14 parties or attorneys herein, nor otherwise
15 interested in the result of the within action.

16 In witness whereof, I have affixed my
17 signature this 18th day of June, 2011.

18
19
20
21
22 

23 -----
24 MINA G. HUNT, AZ CR No. 50619
25 CA CSR No. 8335